

## MAJOR PUBLICATIONS SINCE 2000

- I. BOOKS
- II. JOURNAL ARTICLES AND CHAPTERS IN BOOKS
  - II. A. THEORY AND METHODOLOGY OF COMPARATIVE EDUCATION
  - II. B. COMPARATIVE-HISTORICAL RESEARCH ON EDUCATION
  - II. C. HISTORY OF EDUCATIONAL THOUGHT AND COMPARATIVE HISTORY OF EDUCATION AS AN ACADEMIC DISCIPLINE
- III. ACTIVITIES AS EDITOR OF ACADEMIC SERIES

### I. BOOKS

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*The Global Reception of John Dewey's Thought. Multiple Refractions Through Time and Space*, co-edited with Rosa Bruno-Jofré (New York & London: Routledge, 2012).

*Re-Conceptualising the Global/ Local Nexus: Meaning Constellations in the World Society*, ed. (= *Comparative Education*, special issue no. 45, November 2012) (London etc.: Routledge/ Taylor and Francis, 2012).

*Discourse Formation in Comparative Education*, ed. (Komparatistische Bibliothek/ Comparative Studies Series, vol. 10) (Frankfurt a.M. etc.: Peter Lang, 2000; 4th revised edition 2012); Chinese translation (Beijing: Peking University Press, 2011).

*La comparación en las ciencias sociales e históricas. Un debate interdisciplinar*, ed. Jürgen Schriewer y Hartmut Kaelble (Barcelona y México : Octaedro, 2010).

*Remodelling Social Order through the Conquest of Public Space: Myths, Ceremonies and Visual Representations in Revolutionary Societies*, ed. (= *Comparativ. Zeitschrift für Globalgeschichte und vergleichende Gesellschaftsforschung*, special issue no. 2-3, volume 19, 2009) (Leipzig: Leipziger Universitätsverlag, 2009).

*Selbstbilder und Fremdbilder. Repräsentation sozialer Ordnungen im Wandel*, co-edited with Jörg Baberowski & Hartmut Kaelble. (Eigene und Fremde Welten, Bd. 1) (Frankfurt am Main & New York: Campus, 2008).

*Weltkultur und kulturelle Bedeutungswelten. Zur Globalisierung von Bildungsdiskursen*, ed. (Eigene und fremde Welten, Bd. 2) (Frankfurt am Main & New York: Campus, 2007).

*Comparative Methodologies in the Social Sciences - Cross-Disciplinary Inspirations*, ed. (= *Comparative Education*, special issue no. 32, August 2006) (London etc.: Routledge 2006-2007).

*Redes Intelectuales Transnacionales. Formas de conocimiento académico y búsqueda de identidades culturales*, co-edited with Christophe Charle & Peter Wagner (Barcelona & México: Ediciones Pomares, 2006).

*Nationalerziehung und Universalmethode - frühe Formen schulorganisatorischer Globalisierung*, co-edited with Marcelo Caruso (= *Comparativ. Leipziger Beiträge zur Universalgeschichte und vergleichenden Gesellschaftsforschung*, Bd. 15: 1, 2005) (Leipzig: Leipziger Universitätsverlag, 2005).

*Transnational Intellectual Networks. Forms of Academic Knowledge and the Search for Cultural Identities*, co-edited with Christophe Charle & Peter Wagner (Frankfurt am Main & New York: Campus, 2004).

*Vergleich und Transfer. Komparatistik in den Geschichts-, Sozial- und Kulturwissenschaften*, co-edited with Hartmut Kaelble (Frankfurt a.M. & New York: Campus, 2003).

*World-Level Ideology or Nation-Specific System-Reflection? Reference Horizons in Educational Discourse*, co-authored with Carlos Martínez. (Lisbon: Educa, 2003).

*Formación del Discurso en la Educación Comparada*, ed. (Barcelona: Pomares, 2002).

*Formas de Externalização no Conhecimento Educacional* (Lisbon: Educa, 2001).

*Problems and Prospects in European Education*, co-edited with Elizabeth S. Swing & François Orivel (Westport, CT & London: Praeger, 2000).

*A Difusão Mundial da Escola. Alunos – Professores – Currículo - Pedagogia*, co-edited with António Nóvoa (Lisbon: Educa, 2000).

## II. JOURNAL ARTICLES AND CHAPTERS IN BOOKS

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### II.A. Theory and Methodology of Comparative Education

"Neither orthodoxy nor randomness: differings logics of conducting comparative and international studies in education", in: *Comparative Education* 50(2014), 1, pp. 84-101.

"Vergleichende Erziehungswissenschaft als Forschungsfeld", in: *Kulturvergleich in der qualitativen Forschung. Erziehungswissenschaftliche Perspektiven und Analysen*, ed. Merle Hummrich & Sandra Rademacher (Wiesbaden: Springer VS, 2013), pp. 15-41.

"«Comparaison n'est pas (toujours) raison» -- Questioning comparative policy models in education", in: *Conversaciones con un maestro*, ed. Francisco Javier Vergara Ciordia, Elisa Isabel Gavari Starkie & María José García Ruiz (Madrid: UNED & Ediciones Académicas, 2013), pp. 705-721.

"Sistema mundial y redes de interrelación: La internacionalización de la educación y el papel de la investigación comparada", in: *Internacionalización. Políticas educativas y reflexión pedagógica en un medio global*, ed. Marcelo Caruso y Heinz-Elmar Tenorth (Buenos Aires, Mexico etc.: Granica, 2011), pp. 41-105.

"Aceitando os desafios da complexidade : metodologia de educação comparada em transição", in: *Educação Comparada: Rotas de Além-Mar*, ed. by Donaldo Bello de Souza & Sílvia Alicia Martínez (São Paulo: Xamã, 2010), pp. 63-104.

"Comparación y explicación entre causalidad y complejidad", in: *La comparación en las ciencias sociales e históricas. Un debate interdisciplinar*, ed. Jürgen Schriewer y Hartmut Kaelble (Barcelona y México : Octaedro, 2010), pp. 17-62.

- "Reference Societies and Model Constructions: Questioning International Policy Studies", in: *The Public Sector in Transition. East Asia and the European Union Compared*, ed. Joachim-Jens Hesse, Jan-Erik Lane & Yoichi Nishikawa (Baden-Baden: Nomos, 2007), pp. 85-102.
- "Vergleichende Erziehungswissenschaft", in: *Beltz-Lexikon Pädagogik*, ed. Heinz-Elmar Tenorth & Rudolf Tippelt (Weinheim & Basel: Beltz, 2007), pp. 748-749.
- "Comparative social science: characteristic problems and changing problem solutions", in: *Comparative Methodologies in the Social Sciences - Cross-Disciplinary Inspirations*, ed. Jürgen Schriewer (= *Comparative Education*, special issue no. 32, August 2006) (London etc.: Routledge 2006-2007), pp. 299-336.
- "Education comparée", in: *Traité des sciences et des pratiques de l'éducation*, ed. Jacky Beillerot & Nicole Mosconi (Paris: Dunod, 2006), pp. 145-158.
- "Problemdimensionen sozialwissenschaftlicher Komparatistik", in: *Vergleich und Transfer. Komparatistik in den Geschichts-, Sozial- und Kulturwissenschaften*, co-edited with H. Kaelble (Frankfurt a.M. & New York: Campus, 2003), pp.11-54.
- "L'Éducation Comparée : Un programme ambitieux face à de nouveaux défis", in: *Education Comparée: Un outil pour l'Europe*, ed. Pierre Laderrière & Francine Vaniscotte (Paris : L'Harmattan, 2003), pp. 21-55.
- "Estilos comparativos y estilos de teoría. El método comparativo y la necesidad de externalización: Criterios metodológicos y conceptos sociológicos", in: *Educación Comparada, Identidades y Globalización*, ed. Luis Bonilla-Molina (Caracas : Instituto Internacional de la UNESCO para la Educación Superior en América Latina y el Caribe, 2000), pp. 219-287.
- "Educación Comparada: un gran programa ante nuevos desafíos", in: *Propuesta Educativa* (Buenos Aires) año 10/ no. 23 (diciembre 2000), pp. 7-17.
- "Stichwort: Internationaler Vergleich in der Erziehungswissenschaft", in: *Zeitschrift für Erziehungswissenschaft* 3(2000), 4, pp. 495-515.
- "Comparative Education Methodology in Transition: Towards a Science of Complexity?" in: *Discourse Formation in Comparative Education*, ed. Jürgen Schriewer (Frankfurt a.M. etc.: Peter Lang, 2000), pp. 3-52.
- "World System and Interrelationship Networks: The Internationalization of Education and the Role of Comparative Inquiry", in: *Educational Knowledge. Changing Relationships between the State, Civil Society, and the Educational Community*, ed. Thomas S. Popkewitz (Albany: State University of New York Press, 2000), pp. 305-343.

## **II.B. Comparative-Historical Research on Education**

- "Cultura mundial y mundos de significado culturalmente específicos", in: *Educar em Revista* (Universidade Federal do Paraná – Brasil) número 49 (julho a setembro) de 2013, pp. 275-297.
- "Meaning Constellations in the World Society", in: *Re-Conceptualising the Global/ Local Nexus: Meaning Constellations in the World Society*, ed. Jürgen Schriewer (= *Comparative Education*,

- special issue no. 45, November 2012) (London etc.: Routledge/ Taylor and Francis, 2012), pp. 411-422.
- “ »Bildung« und ihr Anderes. Öffentliche Inszenierung und ästhetische Überwältigung in Phasen revolutionärer Neuordnung von Staat und Gesellschaft”, in: *Metamorphosen der Bildung. Historie—Empirie—Theorie*, ed. Edwin Keiner et al. (Bad Heilbrunn: Klinkhardt, 2011), pp. 227-251.
- "»Ceremonial Pedagogy« in Revolutionary Societies: Public Staging and Aesthetic Mass Inculcation in Meiji Japan, the Early Soviet Union and Post-1910Mexico", in: *Remodelling Social Order through the Conquest of Public Space: Myths, Ceremonies and Visual Representations in Revolutionary Societies*, ed. Jürgen Schriewer (= *Comparativ. Zeitschrift für Globalgeschichte und vergleichende Gesellschaftsforschung*, special issue no. 2-3, volume 19, 2009) (Leipzig: Leipziger Universitätsverlag) 2009, pp. 8-26.
- "»Rationalized Myths« in European Higher Education. The Construction and Diffusion of the Bologna Model”, in: *European Education* 41 (2009), no. 2, pp. 31-51.
- "Weltkultur und kulturelle Bedeutungswelten – zum Thema des Bandes", in: *Weltkultur und kulturelle Bedeutungswelten. Zur Globalisierung von Bildungsdiskursen*, ed. Jürgen Schriewer (Frankfurt a. M. & New York: Campus, 2007), pp. 7-20.
- "Convergence mondiale ou diversification socioculturelle des savoirs éducatifs?" in: *Psicologia e Educação: 25 anos de Faculdade. Ciclo de Conferências*, ed. J. Ferreira Marques & Albano Estrela (Lisboa: Educa, 2007), pp. 127-146.
- "Ideología educativa mundial o reflexión idiosincrática? El discurso pedagógico en España, Russia (Unión Soviética) y China del siglo XX", co-authored with Carlos Martínez, in: *Revista de Educación*, no. 343 (Mayo-agosto 2007), pp. 531-577.
- "L'enseignement supérieur allemand: rhétorique d'autonomie et blocages systémiques", in: *Les ravages de la «modernisation» universitaire en Europe*, ed. Christophe Charle & Charles Soulié (Paris: Syllepse, 2007), pp. 89-103.
- "»Bologna« – ein neu-europäischer 'Mythos'?" in: *Zeitschrift für Pädagogik* 53(2007), 2, pp. 182-199; Chinese translation in: *Peking University Education Review* 5(2007), 2, 92-106; English version in: *Changing Universities in Europe and the "Bologna Process"*, ed. Donatella Palomba (Rome: Aracne, 2008), pp. 229-258; Japanese translation in: *Yôroppa Kindai-Kyôiku no Kattô: Chikyû-Shakai no Motomeru Kyôiku-Shisutemu he* [Reflection on the Modern Educational System: Conflicts, restructurings and new perspectives], ed. Keiko Seki (Tokyo: Toshindo Publishers, 2009), pp. 143-174.
- "Internationale Organisationen als Global Players in Bildungspolitik und Pädagogik", co-authored with Eckhardt Fuchs, in: *Zeitschrift für Pädagogik* 53(2007), 2, S. 145-222.
- "Wie global ist institutionalisierte Weltbildungsprogrammatisierung?" in: *Weltgesellschaft. Theoretische Zugänge und empirische Problemlagen*, ed. Bettina Heintz, Richard Münch & Hartmann Tyrell (Stuttgart: Lucius & Lucius, 2005) (= Special issue of *Zeitschrift für Soziologie*), pp. 415-441.
- "Globale Diffusionsdynamik und kontextspezifische Aneignung: Konzepte und Ansätze historischer Internationalisierungsforschung", co-authored with M. Caruso, in: *Nationalerziehung und Universalmethode - frühe Formen schulorganisatorischer Globalisierung*, ed. Jürgen Schriewer & Marcelo Caruso (Leipzig: Leipziger Universitätsverlag, 2005), pp. 7-30.

"Bologna und kein Ende. Die iterative Konstitution eines Europäischen Hochschulraumes", in: *Europa und die Europäer. Quellen und Essays zur modernen europäischen Geschichte*, ed. Rüdiger Hohls, Iris Schröder & Hannes Siegrist (Wiesbaden: Franz Steiner, 2005), pp. 461-468.

"Multiple Internationalities: The Emergence of a World-Level Ideology and the Persistence of Ideosyncratic World-Views", in: *Transnational Intellectual Networks. Forms of Academic Knowledge and the Search for Cultural Identities*, ed. Christophe Charle, Jürgen Schriewer & P. Wagner (Frankfurt am Main & New York: Campus, 2004), pp. 473-533.

"L'internationalisation des discours sur l'éducation: adoption d'une 'idéologie mondiale' ou persistance du style de 'réflexion systémique' spécifiquement nationale?" in: *Revue française de pédagogie*, no 146 (janvier-février-mars 2004), pp. 7-26.

"Constructions of Internationality in Education", co-authored with Carlos Martínez, in: *The Global Politics of Educational Borrowing and Lending*, ed. Gita Steiner-Khamsi (New York & London: Teachers College Press, Columbia University, 2004), pp. 29-53.

"Inter-Societal Relations and the Construction of Reference Societies: Externalisation in Processes of Modernisation", in: *Studies on Education and Society* (Tokyo) 13 (2003), pp. 75-84 (in Japanese).

"Globalisation in Education: Process and Discourse", in: *Policy Futures in Education* 1 (2003), no. 2, pp. 271-283; Chinese version in: *Comparative Education Review* (Beijing) 23 (2002), pp. 58-62.

"Fortschrittsmodelle und Modellkonstruktionen. Formen der Internationalisierung pädagogischen Wissens", in: *Wissenschaftsgeschichte heute. Festschrift für Peter Lundgreen*, ed. Jürgen Büschenfeld, Heike Franz & Frank-Michael Kuhlemann (Bielefeld: Verlag für Regionalgeschichte, 2001), pp. 302-327.

"European Educational Systems: The Framework of Tradition, Systemic Expansion, and Challenges for Restructuring", co-authored with François Orivel & Elizabeth S. Swing, in: *Problems and Prospects in European Education*, ed. Elizabeth S. Swing, Jürgen Schriewer & François Orivel (Westport, CT & London: Praeger, 2000), pp. 1-20.

"Estados-Modelo e Sociedades de Referência: Externalização em Processos de Modernização", in: *A Difusão Mundial da Escola: Alunos – Professores – Currículo – Pedagogia*, ed. António Nóvoa & Jürgen Schriewer (Lisboa: Educa, 2000), pp. 103-120.

"Beruflichkeit versus Culture technique. Zu einer Soziogenese arbeitsbezogener Semantik", co-authored with Klaus Harney, in: *Arbeit und Nationalstaat. Frankreich und Deutschland in europäischer Perspektive*, ed. Claude Didry, Peter Wagner & Bénédicte Zimmermann (Frankfurt a.M. & New York: Campus, 2000), pp. 128-168.

### ***II.C. History of Educational Thought and Comparative History of Education as an Academic Discipline***

"Deweyan Thought Refracted Through Time and Space: Studies on the Trans-Continental Dissemination and Culture-Specific Re-Contextualization of Educational Knowledge", in: *The*

*Global Reception of John Dewey's Thought. Multiple Refractions Through Time and Space*, ed. Rosa Bruno-Jofré & Jürgen Schriewer (New York & London: Routledge, 2012), pp. 1-19.

"A Comparative History of Educational Studies: Will it ever be possible?", in: *Pedagogik som examensämne 100 år*, ed. Lennart Wikander, Christina Gustafsson, Ulla Riis & Lena Larson (Uppsala: Uppsala Universitetstryckeriet, 2009), pp. 119-139.

"Internationalisierung der Bildungsforschung und nationale Reflexionstraditionen", in: *Science(s) de l'éducation 19e-20e siècles. Entre champs professionnels et champs disciplinaires*, ed. Rita Hofstetter & Bernard Schneuwly (Bern, Berlin etc.: Peter Lang, 2002), pp. 507-527.

"History of Education", co-authored with António Nóvoa, in: *International Encyclopedia of the Social and Behavioral Sciences*, ed. Neil J. Smelser & Paul Baltes, vol. 6 (Amsterdam etc.: Elsevier: Pergamon, 2001), pp. 4217-4223.

"Erneuerung aus dem Geist der eigenen Tradition? Über Kontinuität und Wandel nationaler Denkstile in der Erziehungswissenschaft", co-authored with Edwin Keiner, in: *Revue Suisse des Sciences de l'éducation/ Schweizerische Zeitschrift für Bildungswissenschaften* 22 (2000), 1, pp. 27-50.

"Educational Studies in Europe", in: *Problems and Prospects in European Education*, ed. Elizabeth S. Swing, Jürgen Schriewer & François Orivel (Westport, CT & London: Praeger, 2000), pp. 72-95.

"Estudios multidisciplinares y reflexiones filosófico-hermenéuticas: La estructuración del discurso pedagógico en Francia y Alemania", in: *La cultura escolar de Europa. Tendencias históricas emergentes*, ed. Julio Ruiz Berrio (Madrid: Editorial Biblioteca Nueva, 2000), pp. 231-269.

### **III. Activities as Editor of Academic Series**

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*Komparatistische Bibliothek. Comparative Studies Series. Bibliothèque d'Etudes Comparatives*, ed. Jürgen Schriewer (Frankfurt am Main etc.: Peter Lang): 25 volumes since 1988.

*Eigene und fremde Welten. Repräsentationen sozialer Ordnung im Vergleich*, ed. Jörg Baberowski, Vincent Houben, Hartmut Kaelble & Jürgen Schriewer on behalf of the Collaborative Research Centre (*Sonderforschungsbereich*) no. 640 "Repräsentationen sozialer Ordnungen im Wandel – Interkulturelle und intertemporale Vergleiche" (Frankfurt am Main & New York: Campus): 16 volumes, 2006 – 2009.

*Bibliothek für Bildungsforschung*, ed. Dietrich Benner, Jürgen Schriewer & Heinz-Elmar Tenorth (Weinheim: Deutscher Studien-Verlag): 23 volumes 1996 – 2005.