

## **Dr. Bernhard Streitwieser**

Dr. Bernhard Streitwieser (PhD, Columbia University) currently serves as a guest professor (Vertretungsprofessor) at the Comparative Education Centre. He is teaching two lecture courses and two research seminars: 1) The Internationalization of Higher Education; 2) International Education and Student Identity Development. Streitwieser is also continuing a research project jointly funded by two research centers at his home institution, Northwestern University (Chicago): the Searle Center for Teaching Excellence and the Buffett Center for International and Comparative Studies. His research in Europe is also funded by a Senior Fulbright Grant from the U.S. Department of State and a Visiting Faculty Research Grant' from the German Academic Exchange Service (DAAD).

Dr. Streitwieser's research study involves 14 universities and Hochschulen throughout Germany that are hosting Erasmus Mobility Programme students from 33 European countries. His study includes an interview component and a survey he is administering to 1000 students at three points in time. The research question asks how students engaging in mobility conceive of citizenship identification on a variety of levels, including as national, European, and global citizens.

Dr. Streitwieser's research interests include comparative and international higher education with a special focus on study abroad and mobility; the internationalization of higher education in global, comparative perspective; and research on undergraduate learning in the STEM disciplines (science, technology, engineering and mathematics). Streitwieser also has experience in higher educational program development, management and evaluation.

Bernhard Streitwieser received his PhD in International and Comparative Education with a focus on the Sociology of Education from Columbia University in 2000 (Doktormutter: Prof. Gita Steiner-Khamsi) after serving as a guest researcher at the Max-Planck-Institute fuer Bildungsforschung (MPIB) in 1998-1999 and funded by a Bundeskanzler Stipendium of the Alexander-von-Humboldt Stiftung. His dissertation was a qualitative study of former East German secondary school teachers and ways GDR educators 'negotiated' their transition to (West) German schooling after the reunification. Parts of his dissertation were co-published with Dr. Christa Haendle of the MPIB and the full dissertation was later published by LAP Lambert Publishers. Several articles and book chapters also resulted from the research.

From 2000-2002 Streitwieser served as a Research Analyst at the American Institutes for Research in Washington, DC, where he was primarily engaged in large-scale program evaluations for the U.S. Department of Education, the U.S. Department of State, several U.S. state departments of education, and USAID, among others. Since 2002 Bernhard Streitwieser has been at Northwestern University where he has served as both an Associate Director of the Searle Center for Teaching Excellence and also been in charge of major studies funded by the Andrew Mellon Foundation and the National Science Foundation. Between 2006-2008 Streitwieser was also the Associate Director of Northwestern's Study Abroad Office. Since 2008 he has served

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as a Senior Research Associate at the Searle Center as Principal Investigator (PI) of the Student Conceptions of International Experience (SCIE) study, as well as a Co-PI of the Science Research Workshop Program funded by the National Science Foundation.

Bernhard Streitwieser's research has appeared in numerous books and journals including *The International Journal of Teaching and Learning in Higher Education*; *Research in International and Comparative Education*; *Change: The Magazine of Higher Learning*; *European Education: Issues and Studies*; *Educational Research & Evaluation*; *the American Journal of Evaluation*, and the *Journal of Innovative Higher Education*; as well as in publications by Routledge Press, Teachers College Press, Symposium Books, and the Schneider Verlag, among others.