



BERNHARD THOMAS STREITWIESER

Born May 28, 1969
Dual Citizen Germany & United States

Humboldt Universität zu Berlin
Abteilung fuer Vergleichende Erziehungswissenschaft

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ACADEMIC DEGREES

2000	Columbia University New York, NY	PhD, Comparative and International Education, specialization in Sociology of Education
1998	Columbia University New York, NY	MPhil, Sociology of Education
1996	Georgetown University Washington, DC	MS, Applied Linguistics
1992	University of Virginia Charlottesville, VA	BA, Foreign Affairs
1989	Middlebury College Brattleboro, VT	Certificate, Summer Language Program, Spanish

LANGUAGES

- **English:** native
- **German:** speaking (fluent), reading (advanced), oral comprehension (advanced)
- **Spanish:** speaking (proficient), reading (proficient), oral comprehension (proficient)

AREAS OF SPECIALIZATION

- International and Comparative Higher Education; Student Development; qualitative research
- Program design, management and evaluation

PROFESSIONAL EXPERIENCE

3/2012-
8/2013 **Acting co-chair, Abteilung fuer Vergleichende Erziehungswissenschaft.
Humboldt Universität zu Berlin.**

- Teaching lecture courses and research seminars on ‘The Internationalization of Higher Education;’ ‘International Education and University Student Identity Development;’ and ‘Modernization, Globalization and Developments in Higher Education in Comparative Perspective.’
- Editing a book for the Oxford Studies in Comparative Education Series titled *Internationalization of Higher Education and Global Mobility*, and slated for publication Summer 2013.
- Established and coordinating an international speaker series on higher education.
- Finalizing data analysis and publication of my funded research study of 3,000 Erasmus Mobility Programme students.

11/2012 **Higher Education Consultant.
Frankfurter Allgemeine Business School.**

- Conducted a research review of adult learning methods as they apply to executive business education to help craft the pedagogical approach for FABS and its unique delivery structure for open- and customized-programs.

10/2012 **Proposal Consultant.
Microsoft Corporation.**

- Consulted on a proposal to analyze the relationship between brain drain in Eastern and Central Europe and the abilities of small and medium-sized businesses to attract and retain personnel through access to enhanced Microsoft technology.

9/2010-
8/2011 **Fulbright Senior Research Scholar and Guest Professor.
Humboldt Universitaet zu Berlin, Centre for Comparative Education.**

- Conducted a pilot study of Erasmus Mobility Program students studying at the Humboldt Universitaet and the Freie Universitaet, Berlin. Conducted in-depth interviews with 45 students and analyzed survey data collected from 250 students.
- Guest edited a special issue on international education for the peer-reviewed journal, *Research in Comparative and International Education* (Symposium Press).

9/2011
12/2011 **DAAD (German Academic Exchange Service) Faculty Visit Research Fellow.
Humboldt Universitaet zu Berlin, Centre for Comparative Education.**

- Expanded the 2010-11 Erasmus pilot study into a large-scale survey with a sample of

- 3,000 Erasmus students from 34 countries studying at 14 higher education institutions throughout Germany.

9/2002-
8/2010 **Associate Director and Senior Researcher.**
Northwestern University, Searle Center for Teaching Excellence, Evanston, IL.

- Principal Investigator, *Student Conceptions of International Experience Study* (SCIE) funded by Northwestern University's Buffett Center for International and Comparative Studies and the Searle Center for Teaching Excellence, investigating the impact of international study broad experience on U.S. undergraduates.
- Director of the *Science Research Workshop Program* (SRW), a National Science Foundation-funded initiative to prepare undergraduates for high-level laboratory science experience and independent research.
- Served as Co-Principal Investigator and lead research coordinator of the Center's largest project, the Gateway Science Workshop Program (GSW): a Mellon Foundation-funded initiative to improve the retention, performance and experience of over 850 Northwestern minority and majority undergraduates in the science, technology engineering and mathematics (STEM) disciplines.
- Engaged in a range of research activities including running focus groups, interviewing students and faculty, surveying large numbers of students, and presenting data to internal and external advisors and scholars in the field.
- Led and coordinated the proposal writing team seeking funding from the NSF, Mellon Foundation, HHMI and other organizations.
- Regularly presented qualitative and quantitative data at international conferences and published in peer-reviewed academic journals.

8/2006-
5/2008 **Associate Director.**
Northwestern University, Study Abroad Office, Evanston, IL.

- Coordinated the ongoing review of over 100 study abroad programs and helped set university-wide study abroad policies.
- Led site visits to evaluate Northwestern exchange programs in Spain, Morocco and Ghana, and advised on programs in Africa, the Middle East, and Western Europe.
- Served on the Forum on Education Abroad's National Outcomes Assessment Committee. Published numerous articles and presented regularly at international conferences.

8/2000-
8/2002 **Research Analyst.**
American Institutes for Research, Washington, DC.

- Analyzed outcomes data and conducted site-visits for large-scale program evaluations for the U.S. Department of Education, the U.S. Department of State, USAID, the National Center for Education Statistics, and the Open Society Institute.
- Led a site visit team to South Africa to evaluate a U.S. State Department Program.
- Compiled research and evaluation reports, served on proposal writing committees, and presented at domestic and international conferences.

5-8/1997 **Visiting Researcher.**
& **Max-Planck-Institute for Human Development, Berlin, Germany.**

8/1998-

10/1999

- Conducted dissertation research on former East German secondary school teachers as a visiting researcher under the tutelage of Prof. Dr. Christa Haendle.
- Funded by an Alexander von Humboldt Stiftung 'Bundeskanzler Stipendium.'

TEACHING EXPERIENCE

2011- **Humboldt Universitaet zu Berlin**

2012 Philosophische Fakultae IV, Abteilung fuer Vergleichende Erziehungswissenschaft

Sommersemester 2012

- *The Internationalization of Higher Education in Comparative Perspective: Challenges and Responses in the European Community, the United States and Elsewhere* (Lecture, MA level)
- *The Phenomenon of Internationalization: Trends, Challenges and Opportunities in Higher Education* (Research Seminar, MA level)

Wintersemester 2012-2013

- *Perspektiven der Internationalisierung im Hochschulwesen* (Vorlesung, BA level)
- *Internationale Bildung und Identitätsentwicklung von Studierenden* (Forschungsseminar, BA level)

Sommersemester 2013

- *Modernisierung, Globalisierung und Hochschulentwicklung im Vergleich* (Vorlesung, BA level)
- *Nationale und Regionale Case Studies: Der Einfluss der Globalisierung auf den Hochschulbereich* (Forschungsseminar, BA level)
- *Internationalization of Higher Education* (Lecture and Research Seminar, MA level)

2004- **Northwestern University**

2007 School of Education and Social Policy; German Department

Summer Semester 2007

- *Comparative Higher Education: The Impact of Globalization* (MA level, School of Education and Social Policy)

Fall Semester 2004 & 2005

- *Eastern Germany Since the Fall of the Wall* (BA level, German Department)

1998 **Columbia University**

Teachers College, Department of International and Transcultural Studies

Fall Semester 1998

- *Comparative Education* (MA and PhD level, Department of International and

- Transcultural Studies)

1994 **Georgetown University**
School for Summer and Continuing Education

Summer Semester

- English as a Second Language (High school and BA level international students)

RESEARCH PROPOSALS AND STUDIES (Principal Investigator, co-PI or team member)

- **AMIDEAST and USAID**
A project to develop teaching and learning centers at higher education institutions in the West Bank.
- **Northwestern University (internal funding)**
The ‘Student Conceptions of International Experience’ (SCIE) research study looking at the impact of international education experiences on undergraduates.
- **National Science Foundation**
The ‘Research Experiences for Undergraduates’ (REU) program to support undergraduate bioengineering education research opportunities.
- **Institute for International Education (IIE)**
A study supported by the Passport.org Prospecting Services Division’s looking at ‘Existing Support for Undergraduate Research’ at U.S. undergraduate institutions.
- **National Science Foundation**
The ‘Science, Technology, Engineering and Mathematics Talent Expansion Program’ (STEP) to supporting undergraduate research experiences.
- **Alfred P. Sloan Foundation**
A Northwestern University collaborative study, ‘Making the Implicit Explicit: An Approach for Assessing the Outcomes of Doctoral Study,’ aimed at improving retention in PhD programs.
- **USAID**
A proposal to assist the Nigerian Primary School System to improve literacy and numeracy.
- **United Nations Childrens Fund (UNICEF)**
A proposal to work in consortia with other organizations to analyze the impact and efficiency of support to basic education in Bolivia, Burkina Faso, Uganda, and Zambia.

AWARDS

- **DAAD (German Academic Exchange Service)** Faculty Visit Research Grant at the Humboldt Universitaet zu Berlin, Germany. Fall 2011.
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- **Fulbright** U.S. Department of State Senior Research Fellowship at the Humboldt Universitaet zu Berlin, Germany. Academic Year 2010-2011.
- **Alexander von Humboldt Foundation** ‘Bundeskanzler Stipendium’ Renewal Grant at the Humboldt Universitaet zu Berlin, Germany. Summer 2010.
- **Keyman Modern Turkish Studies** Research Grant from the Buffett Center for International and Comparative Studies, Northwestern University. Spring-Summer 2010.
- **Hewlett Fund** for Undergraduate Curricular Innovation (received jointly) at Northwestern University. 2006
- **Alexander von Humboldt Foundation ‘Bundeskanzler Stipendium’** for dissertation research Berlin, Germany. Academic Year 1998-1999.
- **Max Planck Institute for Human Development** Visiting Researcher. 1997, 1998-2000.
- **Teachers College, Columbia University** Distinguished Ph.D. Field Research Award. 1998.
- **Daimler-Benz** Annual Research Award. 1998 (deferred).
- **DAAD** Annual Research Grant. 1998 (deferred).
- **Freie Universät zu Berlin-Berlin Abgeordnetenhaus** Annual Research Award. 1998 (deferred).
- **U.S. Department of Education** Title VII Bilingual Education Fellowship. 1995-1996.

PUBLICATIONS & PRESENTATIONS (A selection)

Books

Streitwieser, B. (Summer 2013) Editor. *Internationalization of Higher Education and Global Mobility*. Oxford Studies in Comparative Education: Symposium Books.

Streitwieser, B. (2012) *Negotiating Transformation: East Berlin Teachers in the Post-Unification Decade*. AV Akademikerverlag. ISBN 978-3-8465-8264-0

Streitwieser, B. (2000). *Negotiating transformation: East Berlin teachers in the post-unification decade*. Unpublished doctoral dissertation, Columbia University, NY.

Journal Articles

Streitwieser, B. (2012). Editorial. *Research in International and Comparative Education*, 7(1), 5-19.

Streitwieser, B., Le, E and Rust, V. (2012). Research on Study Abroad, Mobility, and Student Exchange in Comparative Education Scholarship. *Research in International and Comparative Education*, 7(1), 1-4.

Streitwieser, B. and Light, G. (2010). When Undergraduates Teach Undergraduates—Conceptions of and Approaches to Teaching in a Peer-led Team Learning Intervention in the STEM

- Disciplines: Results of a Two-Year Study. *International Journal of Teaching and Learning in Higher Education*, 22(3), 346-356.
- Micari, M., Pazos, P., **Streitwieser**, B., & Light, G. (2010). Small-group learning in undergraduate STEM disciplines: Effect of group type on student achievement. *Educational Research and Evaluation*, 16(3), 269-286.
- Streitwieser**, B., Sobania, N. (2008). Overseeing Study Abroad Research: Challenges, Responsibilities, and the Institutional Review Board. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 16, 1-16.
- Streitwieser**, B. and Lys, F. (2008). "I asked my parents why a wall was so important:" Teaching about the GDR and Post-reunification Germany. *Die Unterrichtspraxis-Teaching German*, 41(2), 134-143.
- Streitwieser**, B., Leephaibul, R. (2007). Enhancing the Study Abroad Experience through Independent Research in Germany. *Die Unterrichtspraxis-Teaching German*, 40(2), 164-170.
- Micari, M., Light, G., Calkins, S., and **Streitwieser**, B. (2007). Assessment Beyond Performance: Phenomenography in Educational Evaluation. *American Journal of Evaluation*, 28(4), 458-476.
- Micari, M. **Streitwieser**, B. and Light, G. (2005). Undergraduates leading undergraduates: Peer facilitation in Northwestern University's Gateway Science Workshop Program. *Innovative Higher Education*, 30(4), 269-288.
- Streitwieser**, B. (2000). Some thoughts on Post-Wende pedagogical adjustment, *European Education: Issues and Studies*, 31(3), 60-86.

Book Chapters

- Streitwieser & Van Winkle** (in press). Educational Mobility in Europe and Reflections on Citizenship Identity In a Time of Crisis. In Bernhard Streitwieser (Ed.), *Internationalization of Higher Education and Global Mobility*. Oxford Studies in Comparative Education: Symposium Books.
- Streitwieser**, B. (2012). Erasmus Mobility and Students' Conceptions of National, Regional and Global Citizenship Identity. In J. Beelen & H. de Wit (Eds.), *Internationalisation revisited; New dimensions in the internationalisation of higher education*, pp. 135-150. Amsterdam: CAREM. Available at: www.carem.hva.nl/wp-content/uploads/2012/07/Internationalisation-Revisited-CAREM02012-def.pdf
- Streitwieser**, B. (2009). Undergraduate Research During Study Abroad: Scope, Meaning, and Potential. In *The Handbook of Practice and Research in Study Abroad: Higher Education and the Quest for Global Citizenship* (pp. 399-419). New York: Routledge.
- Streitwieser**, B. (2004). Local reactions to imposed transfer: The case of eastern Berlin secondary school teachers. In G. Steiner-Khamsi (Ed.) *The Global Politics of Educational Borrowing and Lending* (pp. 114-128). New York: Teachers College Press.
- Streitwieser**, B. (2002). "Nicht vom Tisch wischen!" Lehrerinnen und Lehrer aus Prenzlauer Berg über ihre Erfahrungen und Eindrücke vor und nach der politischen Wende 1989/1990 ("Don't dismiss us!" Teachers from Prenzlauer Berg speak about their experiences and impressions before and after the political transformation in 1998/1990). In Prenzlauer Berg Museum (Hrsg.) *Schule zwischen gestern und morgen: Beiträge zur Schulgeschichte von Prenzlauer Berg, Berlin (Schools yesterday and tomorrow: Essays on the history of education in Prenzlauer Berg, Berlin)* (pp. 224-254). Berlin: Prenzlauer Berg Museum für Heimatgeschichte und Stadtkultur. Hohengehren: Schneider Verlag.

- Streitwieser, B.** (2001). Aktuelle Entwicklungen im Schulwesen der Vereinigten Staaten von Amerika (Current developments in education in the United States of America). In H. Döbert und C. Ernst (Hrsg.) *Basiswissen Paedagogik – Aktuelle Schulkonzepte, Band 4, Schulen mit Besonderem Profil* (pp. 99-138). Hohengehren: Schneider Verlag.
- Streitwieser, B.** (2000). Memory and judgment: How East Berlin schools and teachers have been regarded in the post-reunification decade. In D. Phillips (Series Editor), *Oxford Studies in Comparative Education: Education in Germany Since Unification* (pp. 57-80). Oxford, England: Symposium Books.
- Streitwieser, B.** (2000). Pedagogical Challenges in Post-Wende East Germany. In T. Mebrahtu, M. Crossley & D. Johnson (Eds.) *Globalisation, Educational Transformation and Societies in Transition* (pp. 81-98). London: Symposium Books.

Articles Under Review or in Working Paper Series

- Streitwieser, B. & Olson, J.** (2012). *Internationalization in Germany*. Manuscript submitted for publication.
- Streitwieser, B.** (2012). *Study Abroad and the Easy Promise of Global Citizenship: Student Conceptions of a Contested Notion*. Manuscript submitted for publication.
Also available as a working paper at Northwestern University's Searle Center for Teaching Excellence website:
<http://www.northwestern.edu/searle/research/publications-and-presentations/working-papers.html>
- Streitwieser, B. and Light, G.** (2011). *University Students and Conceptions of Global Citizenship: A Case Study* (Working Paper No. 10-001).
Available as a working paper at Northwestern University's Buffett Center for International and Comparative Studies website:
<http://www.cics.northwestern.edu/publications/workingpapers/cge.html>
- Streitwieser, B. and Light, G.** (2011). *The Erasmus Citizen: Student Conceptions of citizenship in the Erasmus Mobility Programme*.
Also available as a working paper at Northwestern University's Searle Center for Teaching Excellence website: <http://www.northwestern.edu/searle/research/publications-and-presentations/working-papers.html>

Book Review

- Streitwieser, B.** (2010). Review of the book, 'Integrating Study Abroad Into the Undergraduate Curriculum: Theory and Practice across the Disciplines.' *Comparative Education Review*, 54(4), 614-616.

Invited Talks and Conference Presentations (only most recent or forthcoming)

- Streitwieser, B. and van Winkle, Z.** *The Erasmus Mobility Programme: Researching Participants' Notions of Citizenship Identity*. Proposal for a paper presentation accepted at the European Conference on Educational Research (ECER), Istanbul, Turkey, September 10-14, 2013.
- Streitwieser, B. and van Winkle, Z.** *Confronting Identity: Changing Perceptions of Citizenship Identity through Study Abroad Experience in Europe*. Proposal for a poster presentation

accepted for the European Association of International Educators (EAIE) Annual Conference, Istanbul, Turkey, September 10-13, 2013.

Streitwieser, B. *How the Internationalization of Higher Education Impacts Today's University Students.* (February 11, 2013). Invited live-stream lecture at the Europa Universität Viadrina in Frankfurt an der Oder, Germany.

Streitwieser, B. *Keynote Speech: The Internationalization of Higher Education, Study Abroad, and the Easy Promise of Global Citizenship: Ensuring Quality of Experience.* (November 8, 2012). Merging Practices and Aspirations: Setting the Bar for Global Higher Education in the 21st Century. Humboldt Universität zu Berlin and New York University, Berlin, Workshop on Global Education, NYU Berlin Academic Center,

Streitwieser, B. *European University Students and Conceptions of Citizenship Identity During Study Abroad.* (December 14, 2011). Presentation to the graduate Kolloquium zur vergleichenden Bildungsforschung, Westfälische Wilhelms-Universität, Institut für Erziehungswissenschaft, Muenster, Germany.

Streitwieser, B. *European University Students and Conceptions of Citizenship Identity: Genesis of a Research Study.* (November 9, 2011). Presentation to the Masters Program of the Institute for Cultural Diplomacy, Berlin. Germany.

SERVICE

Consultant (Ongoing)

- Center for Higher Education Experts Database, Boston College, USA
- Centre Academic Practice & Research in Internationalisation, Leeds Metropolitan University, UK
- L.H. Martin Institute, Australia

Guest Editor (2011-2012)

- *Journal of Research in International and Comparative Education*

Co-Editor (2004-2008)

- *European Education: Issues and Studies*
- *Current Issues in Comparative Education*

Manuscript Reviewer (Ongoing)

- *Comparative Education Review; Sociology of Education; Compare: A Journal of Comparative Education; Research in Comparative and International Education*

Proposal Reviewer (Ongoing)

- *Fulbright Kommission* Berlin, Germany, proposals for graduate studies in North America
- *Humboldt Universität*, proposals for undergraduate studies in North America
- *National Science Foundation*, research grant proposals in the STEM fields
- *Comparative and International Education Society Annual Conference, Globalization Special Interest group*, proposals for the society's annual conference
- *Northwestern University*, Fulbright Applications submitted to the Office of Fellowships

Research Conference Planning (2006-2008)

- *The Forum on Education Abroad*

- *The Institute for the International Education of Students (IES)*
- *The Chicago Symposium Series in Excellence in Teaching Math and Science*

President, Alumni Association (2004-2005)

- *Bundeskanzler Stipendiaten der Alexander von Humboldt Stiftung*

PROFESSIONAL AFFILIATIONS

- Alexander von Humboldt Foundation of America (AvHAA)
- American Educational Research Association (AERA)
- American Sociological Association (ASA)
- Association for the Study of Higher Education (ASHE)
- Association of American Colleges and Universities (AAC&U)
- Centre for Academic Practice and Research in Internationalisation, Leeds Metropolitan University
- Comparative and International Education Society (CIES)
- Council on International Educational Exchange (CIEE)
- Deutscher Akademischer Austausch Dienst (DAAD)
- European Association of International Educators (EAIE)
- European Educational Research Association (EERA)
- Experts Database, Center for International Higher Education, Boston College
- Fulbright Organization
- Forum on Education Abroad (Forum)
- L.H. Martin Institute, Australia
- NAFSA: Association of International Educators (NAFSA)
- Professional and Organizational Development Network (POD)