



## **BERNHARD THOMAS STREITWIESER**

---

**Visiting Professor and Researcher**  
**Humboldt Universität zu Berlin, Centre for Comparative Education**

Urselweg 28, 14163 Berlin  
Tel. (49) (0) 176-3853-0712; [b-streitwieser@northwestern.edu](mailto:b-streitwieser@northwestern.edu)

### **ACADEMIC DEGREES**

|      |                                                      |                                                                                           |
|------|------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 2000 | <b>Columbia University</b><br>New York, NY           | PhD, Comparative and International Education,<br>specialization in Sociology of Education |
| 1998 | <b>Columbia University</b><br>New York, NY           | MPhil, Sociology of Education                                                             |
| 1996 | <b>Georgetown University</b><br>Washington, DC       | MS, Applied Linguistics                                                                   |
| 1992 | <b>University of Virginia</b><br>Charlottesville, VA | BA, Foreign Affairs                                                                       |
| 1989 | <b>Middlebury College</b><br>Brattleboro, VT         | Certificate, Summer Language Program, Spanish                                             |

### **LANGUAGES**

- **English:** native
- **German:** speaking (fluent), reading (advanced), oral comprehension (advanced)
- **Spanish:** speaking (proficient), reading (proficient), oral comprehension (proficient)

### **AREAS OF SPECIALIZATION**

- International and Comparative Higher Education
- Program design, management and evaluation

## RESEARCH EXPERIENCE

2012-2013 **Humboldt Universität zu Berlin. Centre for Comparative Education. Visiting Professor.**

- Teaching lecture courses and research seminars on ‘The Internationalization of Higher Education’ and on ‘International Education and University Student Identity Development.’
- Editing a book for the Oxford Studies in Comparative Education Series titled *Internationalization of Higher Education and Global Mobility*, and slated for publication Summer 2013.
- Established and coordinating an international speaker series on higher education.

2012 **Frankfurter Allgemeine Business School (FABS). Higher Education Consultant.**

- Conducting a research review of adult learning methods as they apply to executive business education to help craft the pedagogical approach for FABS and its unique delivery structure for open- and customized-programs.

2012 **Microsoft Corporation. Proposal Consultant.**

- Consulted on a proposal to analyze the relationship between brain drain in Eastern and Central Europe and the abilities of small and medium-sized businesses to attract and retain personnel through access to enhanced Microsoft technology.

2010-2012 **Fulbright Senior Research Scholar. German Academic Exchange Service (DAAD) Faculty Visit Research Fellow. Humboldt Universität zu Berlin. Guest Professor and Researcher, Centre for Comparative Education.**

- Directing an interview and survey study of 3,000 students at 14 higher education institutions throughout Germany in the EU’s Erasmus Mobility Programme.
- Guest edited a special issue on international education for the peer-reviewed journal, *Research in Comparative and International Education* (Symposium Press).

2002-2010 **Northwestern University, Senior Research Associate, Searle Center for Teaching Excellence, Evanston, IL.**

- Principal Investigator, *Student Conceptions of International Experience Study* (SCIE) funded by Northwestern University’s Buffett Center for International and Comparative Studies and the Searle Center for Teaching Excellence, investigating the impact of international study broad experience on U.S. undergraduates.
- Director of the *Science Research Workshop Program* (SRW), a National Science Foundation-funded initiative to prepare undergraduates for high-level laboratory science experience and independent research.
- Served as Co-Principal Investigator and lead research coordinator of the Center’s largest project, the Gateway Science Workshop Program (GSW): a Mellon Foundation-funded

initiative to improve the retention, performance and experience of over 850 Northwestern minority and majority undergraduates in the science, technology engineering and mathematics (STEM) disciplines.

- Engaged in a range of research activities including running focus groups, interviewing students and faculty, surveying large numbers of students, and presenting data to internal and external advisors and scholars in the field.
- Led and coordinated the proposal writing team seeking funding from the NSF, Mellon Foundation, HHMI and other organizations.
- Regularly presented qualitative and quantitative data at international conferences and published in peer-reviewed academic journals.

2006-2008 **Northwestern University, Associate Director, Study Abroad Office, Evanston, IL.**

- Coordinated the ongoing review of over 100 study abroad programs and helped set university-wide study abroad policies.
- Led site visits to evaluate Northwestern exchange programs in Spain, Morocco and Ghana, and advised on programs in Africa, the Middle East, and Western Europe.
- Served on the Forum on Education Abroad's National Outcomes Assessment Committee. Published numerous articles in the field and presented regularly at international conferences.

2000-2002 **American Institutes for Research, Research Analyst, Washington, DC.**

- Analyst and member of site-visit teams for large-scale program evaluations for the U.S. Department of Education, the U.S. Department of State, USAID, the National Center for Education Statistics, and the Open Society Institute.
- Led a site visit team to South Africa to evaluate a State Department Program.
- Compiled research and evaluation reports, served on proposal writing committees, and presented at domestic and international conferences.

1998-1999 **Max-Planck-Institute for Human Development, Berlin, Germany.**

- Conducted dissertation research on former East German secondary school teachers as a visiting researcher under the tutelage of Prof. Dr. Christa Haendle.
- Funded by an Alexander von Humboldt Stiftung Bundeskanzler Stipendium.

## TEACHING EXPERIENCE

|           |                                        |                                                                                 |
|-----------|----------------------------------------|---------------------------------------------------------------------------------|
| 2011-2012 | <b>Humboldt Universitaet zu Berlin</b> | Philosophische Fakultae IV, Abteilung fuer Vergleichende Erziehungswissenschaft |
| 2004-2007 | <b>Northwestern University</b>         | School of Education and Social Policy;<br>German Department                     |
| 1998      | <b>Columbia University</b>             | Teachers College, Department of International and Transcultural Studies         |
| 1994      | <b>Georgetown University</b>           | School for Summer and Continuing Education                                      |

## RESEARCH PROPOSALS AND STUDIES (Principal Investigator, co-PI or team member)

- **AMIDEAST and USAID** to develop teaching and learning centers at higher education institutions in the West Bank.
- **Northwestern University** study ‘Student Conceptions of International Experience’ (SCIE), looking at the impact of international education experiences.
- **National Science Foundation** study ‘Course, Curriculum and Laboratory Improvement’ (CCLI).
- **National Science Foundation** study ‘Research Experiences for Undergraduates’ (REU) for bioengineering education research.
- **Institute for International Education (IIE)** Passport.org Prospecting Services Division’s study ‘Existing Support for Undergraduate Research’.
- **National Science Foundation** study ‘Science, Technology, Engineering and Mathematics Talent Expansion Program’ (STEP).
- **Alfred P. Sloan Foundation** and Northwestern University collaborative study ‘Making the Implicit Explicit: An Approach for Assessing the Outcomes of Doctoral Study’.
- **USAID** proposal to assist the Nigerian Primary School System in improving literacy and numeracy.
- **United Nations Childrens Fund (UNICEF)** proposal to work in consortia with other organizations to analyze the impact and efficiency of support to basic education in Bolivia, Burkina Faso, Uganda, and Zambia.

## AWARDS

- **German Academic Exchange Service (DAAD)** Faculty Visit Research Grant 2011 at the Humboldt Universitaet zu Berlin, Germany.
- **Fulbright** U.S. Department of State Senior Research Fellowship 2010-2011 at the Humboldt Universitaet zu Berlin, Germany.
- **Alexander von Humboldt Foundation** Federal Chancellor Fellowship Renewal Grant 2010 at the Humboldt Universitaet zu Berlin, Germany.
- **Keyman Modern Turkish Studies** Research Grant 2009 from the Buffett Center for International and Comparative Studies, Northwestern University.
- **Hewlett Fund** for Undergraduate Curricular Innovation (received jointly) 2006 at Northwestern University.
- **Alexander von Humboldt Foundation** Bundeskanzler Stipendium for dissertation research 1998-1999, Berlin, Germany.
- **Max Planck Institute for Human Development** Visiting Researcher 1997, 1998-2000.
- **Teachers College, Columbia University** Distinguished Ph.D. Field Research Award, 1998.
- **Daimler-Benz** Annual Research Award 1998 (deferred).
- **DAAD** Annual Research Grant 1998 (deferred).
- **Freie Universät zu Berlin-Berlin Abgeordnetenhaus** Annual Research Award 1998 (deferred).
- **U.S. Department of Education** Title VII Bilingual Education Fellowship 1995-1996.

## PUBLICATIONS & PRESENTATIONS (A selection)

### Books

- Streitwieser, B.** (Summer 2013) Editor. *Internationalization of Higher Education and Global Mobility*. Oxford Studies in Comparative Education: Symposium Books.
- Streitwieser, B.** (2012) *Negotiating Transformation: East Berlin Teachers in the Post-Unification Decade*. AV Akademikerverlag. ISBN 978-3-8465-8264-0
- Streitwieser, B.** (2000). *Negotiating transformation: East Berlin teachers in the post-unification decade*. Unpublished doctoral dissertation, Columbia University, NY.

### Journal Articles

- Streitwieser, B.** (2012). Editorial. *Research in International and Comparative Education*, 7(1), 5-19.
- Streitwieser, B., Le, E and Rust, V.** (2012). Research on Study Abroad, Mobility, and Student Exchange in Comparative Education Scholarship. *Research in International and Comparative Education*, 7(1), 1-4.
- Streitwieser, B. and Light, G.** (2010). When Undergraduates Teach Undergraduates—Conceptions of and Approaches to Teaching in a Peer-led Team Learning Intervention in the STEM Disciplines: Results of a Two-Year Study. *International Journal of Teaching and Learning in Higher Education*, 22(3), 346-356.
- Micari, M., Pazos, P., **Streitwieser, B., & Light, G.** (2010). Small-group learning in undergraduate STEM disciplines: Effect of group type on student achievement. *Educational Research and Evaluation*, 16(3), 269-286.
- Streitwieser, B., Sobania, N.** (2008). Overseeing Study Abroad Research: Challenges, Responsibilities, and the Institutional Review Board. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 16, 1-16.
- Streitwieser, B. and Lys, F.** (2008). “I asked my parents why a wall was so important:” Teaching about the GDR and Post-reunification Germany. *Die Unterrichtspraxis-Teaching German*, 41(2), 134-143.
- Streitwieser, B., Leephaibul, R.** (2007). Enhancing the Study Abroad Experience through Independent Research in Germany. *Die Unterrichtspraxis-Teaching German*, 40(2), 164-170.
- Micari, M., Light, G., Calkins, S., and **Streitwieser, B.** (2007). Assessment Beyond Performance: Phenomenography in Educational Evaluation. *American Journal of Evaluation*, 28(4), 458-476.
- Micari, M. **Streitwieser, B.** and Light, G. (2005). Undergraduates leading undergraduates: Peer facilitation in Northwestern University’s Gateway Science Workshop Program. *Innovative Higher Education*, 30(4), 269-288.
- Streitwieser, B.** (2000). Some thoughts on Post-Wende pedagogical adjustment, *European Education: Issues and Studies*, 31(3), 60-86.

### Book Chapters

- Streitwieser, B.** (2012). Erasmus Mobility and Students' Conceptions of National, Regional and Global Citizenship Identity. In J. Beelen & H. de Wit (Eds.), *Internationalisation revisited: New dimensions in the internationalisation of higher education*, pp. 135-150. Amsterdam: CAREM. Available at: [www.carem.hva.nl/wp-content/uploads/2012/07/Internationalisation-Revisited-CAREM02012-def.pdf](http://www.carem.hva.nl/wp-content/uploads/2012/07/Internationalisation-Revisited-CAREM02012-def.pdf)

- Streitwieser, B.** (2009). Undergraduate Research During Study Abroad: Scope, Meaning, and Potential. In *The Handbook of Practice and Research in Study Abroad: Higher Education and the Quest for Global Citizenship* (pp. 399-419). New York: Routledge.
- Streitwieser, B.** (2004). Local reactions to imposed transfer: The case of eastern Berlin secondary school teachers. In G. Steiner-Khamsi (Ed.) *The Global Politics of Educational Borrowing and Lending* (pp. 114-128). New York: Teachers College Press.
- Streitwieser, B.** (2002). "Nicht vom Tisch wischen!" Lehrerinnen und Lehrer aus Prenzlauer Berg über ihre Erfahrungen und Eindrücke vor und nach der politischen Wende 1989/1990 ("Don't dismiss us!" Teachers from Prenzlauer Berg speak about their experiences and impressions before and after the political transformation in 1998/1990). In Prenzlauer Berg Museum (Hrsg.) *Schule zwischen gestern und morgen: Beiträge zur Schulgeschichte von Prenzlauer Berg, Berlin (Schools yesterday and tomorrow: Essays on the history of education in Prenzlauer Berg, Berlin)* (pp. 224-254). Berlin: Prenzlauer Berg Museum für Heimatgeschichte und Stadtkultur. Hohengehren: Schneider Verlag.
- Streitwieser, B.** (2001). Aktuelle Entwicklungen im Schulwesen der Vereinigten Staaten von Amerika (Current developments in education in the United States of America). In H. Döbert und C. Ernst (Hrsg.) *Basiswissen Paedagogik – Aktuelle Schulkonzepte, Band 4, Schulen mit Besonderem Profil* (pp. 99-138). Hohengehren: Schneider Verlag.
- Streitwieser, B.** (2000). Memory and judgment: How East Berlin schools and teachers have been regarded in the post-reunification decade. In D. Phillips (Series Editor), *Oxford Studies in Comparative Education: Education in Germany Since Unification* (pp. 57-80). Oxford, England: Symposium Books.
- Streitwieser, B.** (2000). Pedagogical Challenges in Post-Wende East Germany. In T. Mebrahtu, M. Crossley & D. Johnson (Eds.) *Globalisation, Educational Transformation and Societies in Transition* (pp. 81-98). London: Symposium Books.

### **Articles Under Review or in Working Paper Series**

- Streitwieser, B. & Olson, J.** (2012). *Internationalization in Germany*. Manuscript submitted for publication.
- Streitwieser, B.** (2012). *Study Abroad and the Easy Promise of Global Citizenship: Student Conceptions of a Contested Notion*. Manuscript submitted for publication.  
Also available as a working paper at Northwestern University's Searle Center for Teaching Excellence website:  
<http://www.northwestern.edu/searle/research/publications-and-presentations/working-papers.html>
- Streitwieser, B. and Light, G.** (2011). *University Students and Conceptions of Global Citizenship: A Case Study* (Working Paper No. 10-001).  
Available as a working paper at Northwestern University's Buffett Center for International and Comparative Studies website:  
<http://www.cics.northwestern.edu/publications/workingpapers/cge.html>
- Streitwieser, B. and Light, G.** (2011). *The Erasmus Citizen: Student Conceptions of citizenship in the Erasmus Mobility Programme*.  
Also available as a working paper at Northwestern University's Searle Center for Teaching Excellence website: <http://www.northwestern.edu/searle/research/publications-and-presentations/working-papers.html>

## **Book Review**

**Streitwieser, B.** (2010). Review of the book, 'Integrating Study Abroad Into the Undergraduate Curriculum: Theory and Practice across the Disciplines.' *Comparative Education Review*, 54(4), 614-616.

## **Invited Talks** (only most recent)

**Streitwieser, B.** *How the Internationalization of Higher Education Impacts Today's University Students.* (February 11, 2013). Invited live-stream lecture at the Europa Universität Viadrina in Frankfurt an der Oder, Germany.

**Streitwieser, B.** *Keynote Speech: The Internationalization of Higher Education, Study Abroad, and the Easy Promise of Global Citizenship: Ensuring Quality of Experience.* (November 8, 2012). Merging Practices and Aspirations: Setting the Bar for Global Higher Education in the 21<sup>st</sup> Century. Humboldt Universität zu Berlin and New York University, Berlin, Workshop on Global Education, NYU Berlin Academic Center,

**Streitwieser, B.** *European University Students and Conceptions of Citizenship Identity During Study Abroad.* (December 14, 2011). Presentation to the graduate Kolloquium zur vergleichenden Bildungsforschung, Westfälische Wilhelms-Universität, Institut für Erziehungswissenschaft, Muenster, Germany.

**Streitwieser, B.** *European University Students and Conceptions of Citizenship Identity: Genesis of a Research Study.* (November 9, 2011). Presentation to the Masters Program of the Institute for Cultural Diplomacy, Berlin. Germany.

## **SERVICE**

### **Guest Editor**

- *Journal of Research in International and Comparative Education*

### **Co-Editor**

- *European Education: Issues and Studies*
- *Current Issues in Comparative Education*

### **Manuscript Reviewer**

- *Comparative Education Review; Sociology of Education; Compare: A Journal of Comparative Education; Research in Comparative and International Education*

### **Proposal Reviewer**

- *Fulbright Kommission* Berlin, Germany, proposals for graduate studies in North America
- *Humboldt Universität*, proposals for undergraduate studies in North America
- *National Science Foundation*, research grant proposals in the STEM fields
- *Comparative and International Education Society Annual Conference, Globalization Special Interest group*, proposals for the society's annual conference
- *Northwestern University*, Fulbright Applications submitted to the Office of Fellowships

### **Research Conference Planning**

- *The Forum on Education Abroad*
- *The Institute for the International Education of Students (IES)*
- *The Chicago Symposium Series in Excellence in Teaching Math and Science*

### **President, Alumni Association**

- *Bundeskanzler Stipendiaten der Alexander von Humboldt Stiftung*

**PROFESSIONAL AFFILIATIONS**

- Alexander von Humboldt Foundation of America (AvHAA)
- American Educational Research Association (AERA)
- American Sociological Association (ASA)
- Association for the Study of Higher Education (ASHE)
- Association of American Colleges and Universities (AAC&U)
- Centre for Academic Practice and Research in Internationalisation, Leeds Metropolitan University
- Comparative and International Education Society (CIES)
- Council on International Educational Exchange (CIEE)
- European Educational Research Association (EERA)
- Forum on Education Abroad (Forum)
- NAFSA: Association of International Educators (NAFSA)
- Professional and Organizational Development Network (POD)