Saturday 28

10.00-11.00 a.m.: Keynote II: Taithe: Decolonization and Educational exchanges through humanitarian aid

• **Bertrand Taithe** (University of Manchester): Decolonization and the Educational Exchanges through Humanitarian Aid: An Unknown Story?

11.00-12.30 p.m.: Closing Round Table (Moderation: Marcelo Caruso) Closing session: Round Table

- Vincent Houben (Humboldt University, Berlin/ Germany)
- Margrit Pernau (Free University of Berlin/ MPI-Berlin)
- Daniel Maul (University Aarhus)

Marcelo Caruso (Humboldt University, Berlin/ Germany), Daniel Maul (University Aarhus/Denmark) Funded by the DFG. Attendance of the conference is free of charge but we would appreciate a prior notification via e-mail if you would like to attend. For this please write to: bettina.eweleit@hu-berlin.de



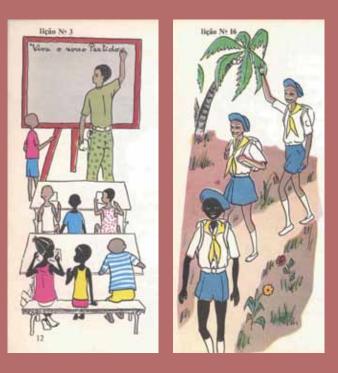


Humboldt-Universität zu Berlin Auditorium im Grimm-Zentrum Geschwister-Scholl-Str. 1-3 | 10117 Berlin

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Decolonization(s) and Education

New Men and New Polities



Programme November 25th - 28th | 2015

Wednesday 25

2.00 p.m: Opening Session (Marcelo Caruso/Daniel Maul)

3.00 p.m.: Keynote

• James D. Le Seur (University of Nebraska/USA): Education and the Anticolonials: Preparing the Fall of European Empires

4.30-6.00 p.m.: The first decolonization: Latin America in the 19th century (Moderation: Florian Waldow)

• Eugenia Roldán Vera (DIE-CINVESTAV/Mexico): Education and rule: From education for despotism to education for freedom in 19th century Mexico

• Marcelo Caruso (Humboldt University, Berlin/ Germany): 'To forget everything and to learn again'. Postcolonial Republican Order, 'Colonial Education' and Legitimacy

Thursday 26

9.30-11.00 a.m.: Nation-building through education (Moderation: Maria Moritz)

• Michael J. Seth (James Madison University, Virginia/ USA): Education, Nation-Building and the Quest for Legitimacy in South Korea

• Esther Moeller, PhD (Leibniz Institute of European History, Mainz/Germany): Building the Body of Tomorrow: Sports, Education and Nation-Building in Late Colonial Lebanon

11.30 a.m.-1. p.m.: Education and the dynamics of decolonization (Moderation: Daniel Maul)

• Andrew J. Kirkendall (Texas A&M University/USA): Bridging Up Two Decolonizations: Education and the Portuguese in America and Africa

• **Ting-Hong Wong** (Sociology Institute, Academia Sinica/Taiwan): The Effects of Decolonization on Colonial Governance: The Case of the Polytechnic in British Hong Kong

2.30-4.00 p.m.: Late and post-colonial experiences of schooling (Moderation: Marcelo Caruso)

• **Catriona Ellis** (University of Edinburgh): What is education? The remembered experiences of education in South India during the late colonial period

• Karen Hulstaert, M.A. (University Leuven/Belgium): 'Are we a true Congolese school?' Classroom experience in post-colonial Congo

4.30-6.00 p.m.: Inventing new nations and nationalisms (Moderation: Eugenia Roldán)

• **Parimala V. Rao** (Jawaharlal Nehru University, New Delhi/India): Imperial Roots of Nationalist Education Model in India, 1885-1947

• Hakeem Ibikunle Tijani (Adeleke University/Nigeria): Nigerianization as Decolonization: Human Capacity Development in Nigeria since 1945

Friday 27

9.30-11.00 a.m.: Literacy and literacy campaigns in late and post-colonial settings (Moderation: Esther Möller)

• Valeska Huber (German Historical Institute, London): 'Transforming the Masses'? Literacy Campaigns at the End of Empire • James R. Brennan (University of Illinois at Urbana-Champaign/USA): 'Our eyes sparkle now and they can see': self-improvement, political consciousness and social engineering in Tanzania's adult literacy campaigns of the 1970s

11.30 a.m.-1. p.m.: Universities and decolonization

(Moderation: Valeska Huber)

- **Tim Livsey** (King's College, London/UK): Universities in Nigerian Decolonisation, 1948-1966
- **Priya Lal** (Boston College/USA): Building National Universities in South-eastern Africa, 1960s-70

2.30-4.00 p.m.: New Agents? Women and Youth (Moderation: Christian Brüggemann)

• Ana Isabel Madeira (University of Lisbon/Portugal): Gender, Colonialism and History of Education: Theorising women's participation in colonial and post-colonial processes across the Portuguese Empire (1920-1980)

• Sónia Vaz Borges (Humboldt University Berlin/Germany): The Youth Magazine Blufo: an educational instrument for decolonization in the PAIGC's (African Party for the Independence of Guinea and Cape Verde) liberation struggle, 1966-1973

4.30-6.00 p.m.: New Dependency after liberation? The case East German educational aid in Africa (Moderation: Nadine Bernhard)

• Jane Schuch (Humboldt University, Berlin/Germany): Decolonization and Difference in the Context of East Germany's Development Work in Education

• Ingrid Miethe & Alexandra Piepiorka (University Gießen/Germany): Educational Transfer as Decolonialization or Recolonialization? The FACOTRAV/Worker's University in Mozambique