

List of Publications and Presentations | Sophie Harms

(Updated December 2024)

PUBLICATIONS IN PEER-REVIEWED JOURNALS

- (1) Zander, L., Höhne, E., **Harms, S.**, Pfof, M., & Hornsey, M. J. (2020). When grades are high but self-efficacy is low: Unpacking the confidence gap between girls and boys in mathematics. *Frontiers in Psychology*, 2492. <https://doi.org/10.3389/fpsyg.2020.552355>

ORGANIZED SYMPOSIA AT CONFERENCES WITH PEER-REVIEW

- (1) Edele, A. & **Harms, S.** (2024, September 16-19). *Ethnische Diskriminierung in der Schule? Eine multiperspektivische und multimethodologische Betrachtung* [Ethnic discrimination at school? A multi-perspective and multi-methodological view]. Symposium at the 53rd DGPs Congress/15th ÖGP Conference, Vienna, Austria.
- (2) Benbow, A. E. F., **Harms, S.** & Edele, A. (2024, March 18-20). *Lived diversity: The role of parents in the education and socialization of children in multicultural school settings*. Symposium at the 11th Conference of the Gesellschaft für Empirische Bildungsforschung (GEBF) [Society for Empirical Educational Research], Potsdam, Germany.

CONTRIBUTIONS AT CONFERENCES WITH PEER-REVIEW

- (1) **Harms, S.**, Gentrup, S., Schotte, K., Dumont, H. & Edele, A. (2024, Oktober 9-11). *Diskriminieren Lehrkräfte in ihrem disziplinarischen Verhalten Schüler*innen mit unterschiedlichem ethnischen und sozioökonomischem Hintergrund? Videobasierte Beobachtungen in der Grundschule*. [Do teachers discriminate against students with different ethnic and socio-economic background in their disciplinary behaviour? Video-based observations in primary school]. DeZIM-Tagung, Mannheim, Germany.
- (2) Edele, A., **Harms, S.**, Gentrup, S., Schotte, K. & Dumont, H. (2024, September 16-19). *Sanktionieren Lehrkräfte Grundschulkindern je nach ihrer ethnischen und sozioökonomischen Herkunft unterschiedlich? Eine videobasierte Beobachtungsstudie* [Do teachers sanction primary school children differently depending on their ethnic and socio-economic background? A video-based observational study]. Presentation as part of a symposium at the 53rd DGPs Congress/15th ÖGP Conference, Vienna, Austria.
- (3) **Harms, S.** (2024, June 24-28). *Gender differences in teacher reactions to disruptive student behaviour? A video-based analysis*. Roundtable presentation at the 28th JURE Conference, Seville, Spain.
- (4) **Harms, S.**, Baysu, G., Edele, A. Howlett, P., Krachum Ott, P. & Schachner, M. K. (2024, March 18-20). *Comparing ethnic-racial socialization practices: Minority and majority parents in Germany and the UK*. Presentation as part of a symposium at the 11th Conference of the Gesellschaft für Empirische Bildungsforschung (GEBF) [Society for Empirical Educational Research], Potsdam, Germany.
- (5) **Harms, S.**, Gentrup, S., Schotte, K., Dumont, H. & Edele, A. (2023, September 13-15). *Differenzielle Lehrkraftreaktionen auf Fehlverhalten von Grundschulkindern unterschiedlicher Herkunft?* [Differential teacher reactions do misbehaviour of primary school children of

different origin?]. Presentation as part of a symposium at the Sektionstagung empirische Bildungsforschung der Arbeitsgruppe für Empirische Pädagogische Forschung (AEPF) [Section conference empirical educational research of the working group for empirical educational(?) research], Potsdam, Germany.

FURTHER TALKS & PRESENTATIONS

- (1) **Harms, S.** (2023, July 17-18). *Rassismus & Diskriminierung in Schule & Unterricht. Auswirkungen und Möglichkeiten zur Intervention* [Racism & Discrimination in School & Classrooms. Effects and possibilities for intervention]. Talk at the Praxismodul zu „Demokratiebildung und gruppenbezogener Menschenfeindlichkeit“ [practical module on ‘Democracy education and group-related misanthropy’] at Landesinstitut für Pädagogik und Medien Saarland [Saarland State Institute for Education and Media], Saarbrücken, Germany.