



The 7th European Research Conference

Changing configurations of adult education in transitional times

September 4-7, 2013

Humboldt-University
Department of Adult Education
and Continuing Education
Berlin, Germany



ESREA holds a triennial European research conference. The conferences have been held in Strobl 1995, in Bruxelles 1998, in Lisbon 2001, in Wrocław 2004, in Seville 2007, and in Linköping 2010.

It will be held in Berlin in 2013. The conference is 2013 co-funded by DFG (Deutsche Forschungsgemeinschaft)

ESREA

European Society for Research on the Education of Adults

Changing configurations of adult education in transitional times

Adult education is changing. The concept of lifelong learning has been moved to the foreground in political agendas in Europe with significant implications for research. New goals are set. New actors and institutions are now engaging in adult education. New forms of teaching, learning and counseling are observable. These forms are often merged into various hybrid configurations, building on past configurations. The established concepts of adult education have not been replaced, but merged with new concepts of lifelong learning.

The conference theme wants to stimulate critical research-focused discussions about the developments of adult education on national and European levels. How do we perceive scientifically these developments and their wider meaning? Where do we come from and where do we go with adult education? Which mechanisms of exclusion and inclusion can be observed? Why are we moving into these directions? What are the gains and losses? Which role does research presently play and what should be researchers' contributions? How can transitions and changing configurations be analyzed?

Conference websites/registration

Please visit the conference website:

<http://ebwb.hu-berlin.de/aktuelles/esrea>

For urgent questions, please contact:

esrea-ebwb@hu-berlin.de

About ESREA

ESREA is a European scientific society aimed at providing a European-wide forum for all researchers engaged in research focused on the education of adults and adult learning. ESREA promotes research through network meetings, seminars and conferences, a triennial research conference and through publications. Membership of ESREA is open to individuals and institutions. Members benefit from reduced registration fees for ESREA conferences and also receive the ESREA newsletter several times each year.

More information about ESREA and how to become a member at www.esrea.org or contact the secretary PhD Sofia Nyström: sofia.nystrom@liu.se

Scientific committee

Professor Andreas **Fejes**, Linköping University
Associate Professor Laura **Formenti**, Milano Bicocca University
Professor Wiltrud **Gieseke**, Humboldt-University Berlin
Professor Aiga **von Hippel**, Humboldt-University Berlin
Associate Professor Bernd **Käpplinger**, Humboldt-University Berlin
Professor Henning Salling **Olesen**, Roskilde University (Chair of ESREA)
Associate Professor Emilio Lucio-Villegas **Ramos**, University of Seville
Professor Steffi **Robak**, Leibniz University Hannover
Professor Sabine **Schmidt-Lauff**, Chemnitz University, Chair of the DGfE-Section for Adult Education in Germany
Professor Hanna **Solarczyk**, Nicolas Copernicus University Torun

Organization committee

Ass. Professor Bernd **Käpplinger** (Chair of the committee, Humboldt-University Berlin)
Professor Aiga **von Hippel** (Humboldt-University Berlin)
Professor Steffi **Robak** (Leibniz University Hannover)
Professor Hanna **Solarczyk** (Nicolaus Copernicus University Toruń)
Dr. Sylvana **Dietel** (Humboldt-University Berlin)
Dr. Erik **Haberzeth** (Chemnitz University)
Dipl.-Päd. Claudia **Kulmus** (Humboldt-University Berlin)
MA Nina **Lichte** (Humboldt-University Berlin)

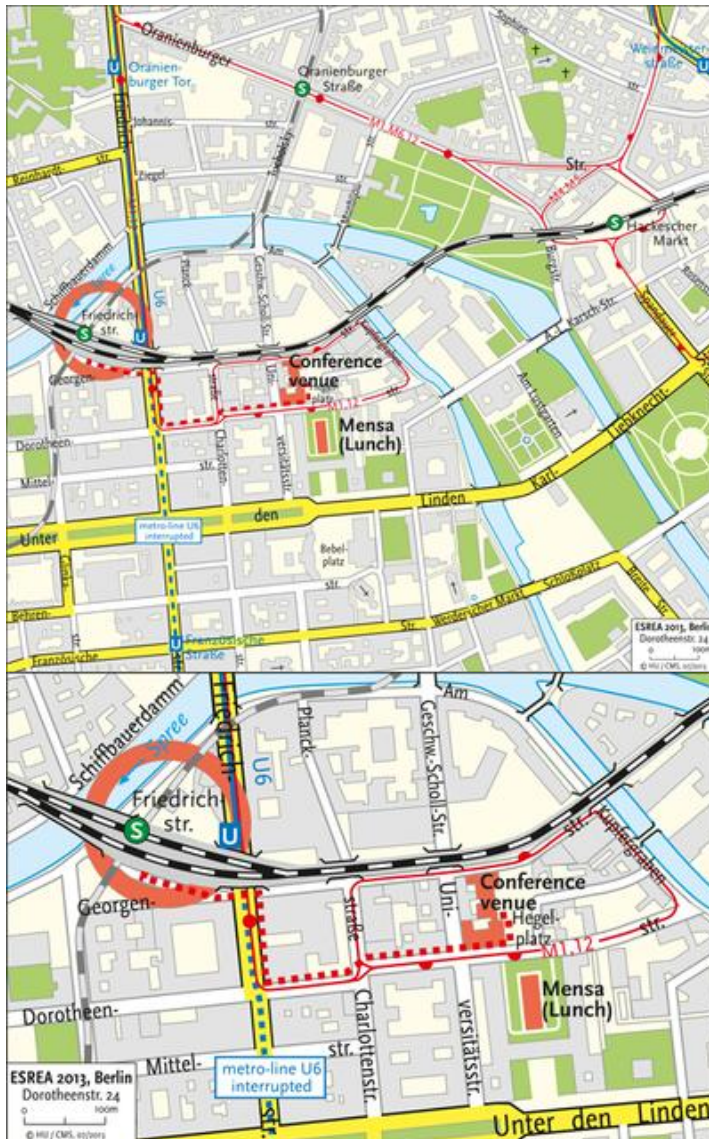
The Department of Adult Education and Continuing Education at Humboldt-University Berlin

The Department of Adult Education and Continuing Education at Humboldt-University Berlin is hosting the triennial ESREA conference in 2013. Prof. Aiga von Hippel is head of the department and junior Prof. Bernd Käpplinger belongs to the staff as almost 20 more people. Prof. Wiltrud Gieseke is senior professor and had been head of the department until April 2013. Prof. Ortfried Schäffter had been member of the department and was also a senior professor until 2011. The department is involved in four different study programmes at bachelor and mostly master level in the fields of educational science, adult education and health professions education. The fields of research are mirroring the plurality of Adult and Continuing Education, but concentrating around professionalization, programme planning/programme analysis, participation, guidance/counselling, vocational training, cultural education and comparative research.

A nationally and internationally almost unique feature is the programme archive for adult and continuing education Berlin-Brandenburg founded by Prof. Wiltrud Gieseke. It documents programmes of almost 700 different providers in Berlin-Brandenburg at least since 1995. For more information: <http://ebwb.hu-berlin.de/wbpa>

Conference venue

The conference building, in which all keynotes and sessions will be, is located in the 'Seminargebäude am Hegelplatz' at Humboldt University Berlin right in the historical city centre of Berlin. More detailed information: <http://ebwb.hu-berlin.de/aktuelles/esrea/conference-site>
Postal Address: Dorotheenstraße 24, 10117 Berlin



Conference venue 'Seminargebäude am Hegelplatz' (outside and Foyer)

Conference formats

Keynotes and plenary sessions

Almost every day will start with stimulating insights and impulses of a key note from one of three distinguished scholars in the field of Adult Education.

The conference will start and end with plenary sessions. The final plenary session at the last day will reflect on the conference topic and the experiences made during the conference out of the perspective of scholars at different phases within their academic career and from different backgrounds.

Keynotes will last for one hour.

Parallel sessions (single)

Mostly three papers are assembled and presented in a thematic session.

These sessions will last for two hours.

Parallel sessions (continued)

Mostly five to six papers are assembled and presented in thematic sessions. The 1st part of the session is marked with an 'a'. The 2nd part of the session is marked with a 'b' (e.g. parallel session 9a and 9b)

These sessions will last for four hours with a break after two hours.

Forums

Forum is a new format to ESREA research conferences. It assembles mainly contributions from and about different fields of practice in Berlin. Contributions are demonstrated by means of classical presentations, visual exhibitions and representative material (e.g. programs, posters, typical courses). Thus, you can get deeper impressions how the institutional and organizational landscape of adult and continuing education in Berlin looks like.

The forum 4 gives deeper insights in an ongoing research project about the history of ESREA.

Forums will last for two hours.

Keynotes

Limit experiences: Adult education and commitment in the 21st century

Limit experience is a central notion in diverse theories of adult education. It refers to challenges in the lives of adults that provoke intensive processes of reflection and action, that may result into new directions in the life-course. One of the important challenges I have struggled with, both in theory and in practice, is the paradox of emancipation that characterizes many educational practices. It relates to the question already raised by Immanuel Kant: How shall I cultivate freedom under conditions of compulsion? Educators often aspire the emancipation of their participants, yet, in doing so they again reinforce dependency.

In my presentation, I will explore how different theorists of (adult-)education have dealt with this paradox. I will furthermore argue that the French philosopher Jacques Rancière has developed challenging answers to this question, while creating new perspectives on the meaning of emancipation. In his view, emancipation is not something to be achieved at the end of the educational process, but an assumption to depart from in various educational and arts practices. The inspiration that Rancière has brought, also helps to redefine the meaning of commitment in the future of adult education.



Professor Danny Wildemeersch
Katholieke Universiteit Leuven

Adult Educational Research and the Politics of Indignation in 'These Times'

My keynote will focus on the challenges for education within the context of a politics of indignation. It will outline some of the major issues characterising manifestations of the politics of indignation in these 'hard' though interesting times in different parts of the globe, notably Europe, North America and the Arab world. It will highlight concerns expressed by indignant protestors in these manifestations who make their presence felt in the globalised squares and cities of these countries (Austria, Greece and Egypt in particular) and highlight alternative adult learning measures that have emerged from these protests and their implications for adult education within movements today.



Professor Peter Mayo
University of Malta

Adult Education - Lost in a Transition?

The keynote questions the contemporary role of adult education as the field of practice and even more as the scientific discipline. The author criticizes the current dominant discourse about the lifelong learning and adult education as non-authentic and genuine one, but borrowed or imposed by economic discourses.

Using historical examples and analyzing the role adult education played in different historical and socio-economic contexts, author suggests the hypothesis that the science of adult education today gave up asking the most important questions – those about goal, meaning, and values. In the course of transition from postmodernism to post-postmodernism, while the former was slowly losing its power, adult education was losing its critical and/or leading role, becoming unable to answer the biggest challenges of nowadays society – ideological, political, economical, ecological and personal.

While adult education practice is successfully “serving” the paradigms created in other fields, such as productivity, competitiveness, mobility, skillfulness etc, the science of education is powerless when it comes to the policy creation (on national, European and international level), to the tendencies of global development and to global problems. Has adult education lost its identity and its purpose?



Professor Katarina Popović
University of Belgrade

4 September 2013 - **Seminargebäude, Dorotheenstraße 24**

From 11.30

Registration

Foyer, Dorotheenstraße 24

13.00 - 13.45

Opening of the conference

Fritz-Reuter-Saal, Dorotheenstraße 24

Musical opening by the duet *belsuono*

Prof. Peter A. Frensch, Vice President for Research Affairs at Humboldt-University Berlin

Ass. Prof. Bernd Käßlinger, Chair of the organizing committee at Humboldt-University Berlin

Prof. Henning Salling Olesen, Chair of ESREA

Dr. Sofia Nyström, Secretary of ESREA

Musical closing by the duet *belsuono*

13.45 – 14.00

(His)story of ESREA: A narrative history of intellectual evolution and transformation in the field of adult education in Europe

Dr. Katherine Nicoll, University of Stirling

Prof. Gert Biesta, University of Luxembourg

14.00 - 15.00

1st Keynote: **Limit experiences: Adult education and commitment in the 21st century**

Professor Danny Wildemeersch, Katholieke Universiteit Leuven



15.00 - 15.45

Coffee

15.45 - 17.45

Parallel sessions (1-7) and

Forum 1

18.00 - 19.00

Reception with wine and some appetizers hosted by the Department of Adult Education and Continuing Education at Humboldt-University Berlin

Foyer, Dorotheenstraße 24

4 September 2013 — Seminargebäude, Dorotheenstraße 24
15:45 – 17:45 — Parallel sessions (1-7) and forum 1

<p>Room: 1.501 Session 1: Participation</p> <p>Understanding participation in adult learning through exploration of European surveys ELLEN BOEREN</p> <p>Perception of Barriers to Adult Learning in Europe EVE-LIIS ROOSMAA</p> <p>Adult Immigrants' participation in adult education: The German case JANINA SÖHN</p> <p>Chair: EVE-LIIS ROOSMAA</p>	<p>Room: 1.502 Session 2: Quality</p> <p>Quality in continuing education: which aspects matter from the participant's point of view? KIRSTEN AUST & STEFANIE HARTZ & BERNHARD SCHMIDT-HERTHA</p> <p>Reconfiguring the elements of quality assurance in adult learning in Europe GEORGIOS K. ZARIFIS</p> <p>Chair: GEORGIOS K. ZARIFIS</p>	<p>Room: 1.204 Session 3: Literacy</p> <p>Statistical Linking of Models Concerning Adult Reading and Writing Skills: Main Results of the leo.-CEFR Linking Study CAROLINE EURINGER</p> <p>Community-based organisations as mediation and transitional places for young people's literacy practices VIRGINIE THÉRIAULT</p> <p>Chair: CAROLINE EURINGER & VIRGINIE THÉRIAULT</p>	<p>Room: 1.205 Session 4: Higher Education</p> <p>Non-traditional adult students at higher education: the development of plurilingual repertoires in adult education SUSANA AMBRÓSIO</p> <p>The participatory and active pedagogy in the university training in Rwanda: challenges and perspectives QUINET OBED NIYIKIZA & ANNETTE SCHEUNPFLUG</p> <p>Engaging universities to adult education: the Paulo Freire chair at the university of Seville EMILIO LUCIO-VILLEGAS</p> <p>Chair: EMILIO LUCIO-VILLEGAS</p>
<p>Room: 1.506 Session 5: Benefits of Learning</p> <p>Worth and value of education: adults' participation in education in the light of expectancy-value theory JULIA GORGES</p> <p>Pathways from adult education to wellbeing: A lifecourse perspective ANDREW JENKINS</p> <p>Successful outcomes in vocational education and training courses and mathematics: How teaching practice and expectations influence achievement. BRONWYN EWING</p> <p>Chair: BRONWYN EWING</p>	<p>Room: 1.601 Session 6: Work Life</p> <p>Unskilled Work and Learner Identity – Understanding unskilled work as a certain condition for perceiving oneself as an educable subject SISSEL KONDRUP</p> <p>Enterprise-based Learning: Influences on the Learning Process. SVENJA KRÄMER</p> <p>Changing configurations of adults' learning in globalising work HANNA TOIVIAINEN</p> <p>Chair: HANNA TOIVIAINEN</p>	<p>Room: 1.504 Session 7: Educators' Learning</p> <p>How internet based participatory culture can be co-opted to develop teachers' technological skills FILIPPO GILARDI & JAMES REID</p> <p>Adult educators' general pedagogical-psychological knowledge: What is it and how can we assess it? CHRISTIAN MARX & ANNIKA GOEZE</p> <p>Reconfigurations of adult education revisited – globalisation, gender and educational boundary work BEATRIX NIEMEYER</p> <p>Chair: BEATRIX NIEMEYER</p>	<p>Room: 1.505 Forum 1: Workplace-Literacy in Berlin</p> <p>Insights out of the workaday life of projects (from sorely afflicted practitioners)</p> <p>KARIN ZIRKELBACH & MARIT KIRCHNER (Zukunftsbau Berlin)</p>

5 September 2013 – **Seminargebäude, Dorotheenstraße 24**

09.00 - 10.00

Fritz-Reuter-Saal

2nd Keynote: **Adult Educational Research and the Politics of Indignation in 'These Times'**

Professor Peter Mayo, University of Malta



10.00 - 10.30

Coffee

10.30 - 12.30

Parallel sessions (8-14) and

Forum 2

12.30 - 13.45

Lunch (Mensa of the Humboldt-University)

13.45 - 15.45

Parallel sessions (9b, 15-20) and

Forum 3

15.45 - 16.15

Coffee

16.15 - 18.15

Parallel sessions (21-27) and

Forum 4

Evening

Free

5 September 2013 — **Seminargebäude, Dorotheenstraße 24**

10:30 – 12:30 — **Parallel sessions (8-14) and forum 2**

<p>Room: 1.501 Session 8: Community Education</p> <p>Are older men learning in voluntary associations in urban community of Ljubljana? SABINA JELENC KRAŠOVEC & MARKO RADOVAN</p> <p>Changing configurations of adult and community education in aotearoa New Zealand 1999-2012 LINDA LEACH</p> <p>Playing with capital: Inherited and acquired capital in jazz school auditioning ERIK NYLANDER</p> <p>Chair: LINDA LEACH</p>	<p>Room: 1.205 Session 9a: History (Round table part I, 2nd part of session starting 13:30)</p> <p>Research on the History of Adult Education in Finland KIRSI AHONEN</p> <p>The Research on the History of the Adult Education in Portugal CARMEN CAVACO</p> <p>Historical Research on Adult Education in the United Kingdom JOHN HOLFORD</p> <p>What Place for History in Adult Education and Training research in France? FRANÇOISE F. LAOT</p> <p>The Rise and Fall of Research on the History of Adult Education in Contemporary Hungary: Trends and Issues of Historical Research Work from 1993 to 2013 BALÁZS NÉMETH</p> <p>CHAIRS: KIRSI AHONEN & FRANÇOISE F. LAOT</p>	<p>Room: 1.204 Session 10: Determinants & Patterns of Participation</p> <p>Determinants for the participation of low-skilled employees in firm based continuing training in Germany: results from the BIBB establishment panel SABINE MOHR & CHRISTIAN GERHARDS</p> <p>Adult learning and social inequalities in modern societies: patterns of participation and labour market outcomes in 13 countries DANIELA VONO DE VILHENA</p> <p>Chair: SABINE MOHR</p>	
<p>Room: 1.506 Session 11: Parents & Informal Education</p> <p>Family and adult learning. insights from the German National Education Survey Panel into the forms and conditions of parents' learning activities CHRISTIANE HOF</p> <p>Gender equality, family and learning: spouses as adult learners JOANNA OSTROUCH-KAMIŃSKA</p> <p>Informal education in social housing environments: Images and metaphors from social workers imaginary to inspire informal adult educators' training FLAVIA VIRGILIO</p> <p>Chair: CHRISTIANE HOF</p>	<p>Room: 1.601 Session 12: Work Life</p> <p>The learning process of health – impacts of configuration the workplace health promotion SYLVANA DIETEL</p> <p>Reconstructing professional identity in transition of working life HELENA KOSKINEN</p> <p>Absence of job resources as a source of burnout in self-employed educators of English in Poland JOANNA PITURA</p> <p>Chair: HELENA KOSKINEN</p>	<p>Room: 1.504 Session 14: E-Learning</p> <p>Workers' training using the e-learning methodology through entrepreneurs confederations in Spain RAFAEL HERNÁNDEZ CARRERA</p> <p>Digital doings: reshaping mobilities of online adult work-learning practices TERRIE LYNN THOMPSON</p> <p>Chair: TERRIE LYNN THOMPSON</p>	<p>Room: 1505 Forum 2 Implementing Inclusion in Adult Education - Challenges and Chances for Public Adult Education (Volkshochschulen) in Berlin.</p> <p>Reporting from the field about an ongoing, open process: a) specific requirements demand adequate methods and concepts b) demand: a definition of standards and objectives for cross-disciplinary networking and offers in adult education.</p> <p>SIGRID HÖHLE (head of the Adult Education Centre- 'Volkshochschule' Treptow-Köpenick)</p>

5 September 2013 — **Seminargebäude, Dorotheenstraße 24**
13:45 – 15:45 — **Parallel sessions (9b, 15-20) and forum 3**

<p>Room: 1.501 Session 15: Financing</p> <p>Investment in continuing vocational education and training by employers, employees and in hybrid forms FRIEDERIKE BEHRINGER & HARM KUPER</p> <p>Training vouchers – Decisions on participation in continuing vocational training between structural limitations and individual life planning ERIK HABERZETH & CLAUDIA KULMUS</p> <p>Participation in non-formal education in Europe – Investment structures in international comparison KATRIN KAUFMANN</p> <p>Chair: HARM KUPER</p>	<p>Room: 1.205 Session 9b: History (Round table part II, 1st part of session ended 12:30)</p> <p>Research on the History of Adult Education in Finland KIRSI AHONEN</p> <p>The Research on the History of the Adult Education in Portugal CARMEN CAVACO</p> <p>Historical Research on Adult Education in the United Kingdom JOHN HOLFORD</p> <p>What Place for History in Adult Education and Training research in France? FRANÇOISE F. LAOT</p> <p>The Rise and Fall of Research on the History of Adult Education in Contemporary Hungary: Trends and Issues of Historical Research Work from 1993 to 2013 BALÁZS NÉMETH</p> <p>CHAIRS: KIRSI AHONEN & FRANÇOISE F. LAOT</p>	<p>Room: 1.204 Session 16: Recognition & Testing</p> <p>Recognition of prior learning: valuing learning through transitions for individual and collective purposes? PAULA GUIMARÃES</p> <p>Testing as reflecting? Preliminary findings from a study involving personality testing in CVET HENRIETTE LUNDGREN</p> <p>Chair: PAULA GUIMARÃES</p>	<p>Room: 1.502 Session 17: UNESCO & European Policy Studies</p> <p>How polity impacts organisational learning cultures and community building MARION FLEIGE</p> <p>How global polity works: mobilizing political actors towards a joint agenda MARCELLA MILANA</p> <p>Towards a European Understanding of Adult Education in a Global Society? A corpus based Discourse Analysis of National Reports from European Countries to CONFINTEA VI MICHAEL SCHEMMANN</p> <p>Chair: MARCELLA MILANA</p>
<p>Room: 1.506 Session 18: Management & Work Life</p> <p>Training the managers: a case study of a French corporate university SIMON MALLARD & JÉRÔME ENEAU</p> <p>The need for change in project management training – An empirical study into two German middle-sized companies BEATRIX PALT</p> <p>Work motivation and employee motivation methods in managerial work ANNA PIIRAINEN</p> <p>Chair: JÉRÔME ENEAU</p>	<p>Room: 1.601 Session 19: Theory</p> <p>Negotiating transitions: towards a composite account of adult learning and development STEPHEN BILLET</p> <p>Defining the field of research on the education and learning of adults: A bibliometrical and content analysis of three adult education journals 2005-2012 ANDREAS FEJES & ERIK NYLANDER</p> <p>Habermas' theory of communicative action, education and adult education: an overview and analysis FREDRIK SANDBERG</p> <p>Chair: ANDREAS FEJES</p>	<p>Room: 1.504 Session 20: Intercultural Learning</p> <p>Writing interculturality, reading difference: a postcolonial analysis of literature on intercultural education ROBERT AMAN</p> <p>Traveling as an educational experience ELISABETTA BIFFI</p> <p>Learning to become an Entrepreneur: Gender and Migration - Dilemmas and Resources ANNA LAROS</p> <p>Chair: ANNA LAROS</p>	<p>Room: 1.505 Forum 3: Support structures for quality development in vocational training and guidance in Berlin</p> <p>Focus A: Training provider and their staff Focus B: Quality of guidance</p> <p>ANJA LIETZMANN (KOS BERLIN)</p>

5 September 2013 — **Seminargebäude, Dorotheenstraße 24**
16:15 – 18:15 — **Parallel sessions (21-27) and forum 4**

<p>Room: 1.501 Session 21: Theory and Fields</p> <p>Adult education and transformative learning ELMIRA BANCHEVA & MARIA IVANOVAR & ALEXANDER POJARLIEV</p> <p>Strategies of Modernisation and Their Effects on Configurations of Adult Education – Theoretical Assumptions and Empirical Findings JOSEF SCHRADER</p> <p>Adult graduates' negotiations of age(ing) and employability PÄIVI SIIVONEN & ULPUKKA ISOPAHKALA-BOURET</p> <p>Chair: JOSEF SCHRADER</p>	<p>Room: 1.502 Session 22: Reflecting & Questioning Adult Education</p> <p>Adult education in new democracies – forgotten or hidden agenda? DANIELA DROBNA</p> <p>We make the road by walking – collective knowledge building and action LARS HOLMSTRAND & GUNILLA HÄRNSTEN</p> <p>Violence interrogates adult education today MARIA GRAZIA RIVA</p> <p>Chair: MARIA GRAZIA RIVA</p>	<p>Room: 1.204 Session 23: Participation & Patterns</p> <p>The limits and divisions of adult and continuing education in 20th century modern Europe - Historical and political dimensions and patterns BALÁZS NÉMETH</p> <p>Constellations of educational participation between individual options and organizational opportunity structures STEFFI ROBAK</p> <p>Academics participation in work-related further education and training in Germany - Trends and patterns from 1991 to 2010. SARAH WIDANY</p> <p>Chair: STEFFI ROBAK</p>	<p>Room: 1.505 Session 24: Higher Education</p> <p>New challenges for teaching and learning at German universities INES LANGEMEYER/INES ROHRDANTZ-HERRMANN</p> <p>Writing & university internship: an educational path LOREDANA PERLA & VIVIANA VINCI</p> <p>Agency and future life trajectories in accounts of access to higher education students in the united kingdom ANNA PIELA</p> <p>Chair: ANNA PIELA</p>
<p>Room: 1.506 Session 25: Young Adults & Schools for Adults</p> <p>New youth in the Quebec & Spanish adult schools. new challenges for LLL & adult education DANIELLE DESMARAIS & FRANCESCA SALVÀ MUT & FRANÇOIS-XAVIER CHARLEBOIS</p> <p>Schools for Adults in Transition. Mapping Learning Routes EWA KURANTOWICZ & ADRIANNA NIZINSKA</p> <p>Inclusion and exclusion in adult education: the case of young people with a low level of education in Spain FRANCESCA SALVÀ-MUT & ELENA QUINTANA-MURCI & DANIELLE DESMARAIS</p> <p>Chair: EWA KURANTOWICZ</p>	<p>Room: 1.601 Session 26: Social Movements & Community Education</p> <p>The thumbless hand, the dog and the chameleon: enriching social movement learning theory through epistemically grounded narratives emerging from a participatory action research case study in Ghana JONATHAN LANGDON & KOFI LARWEH</p> <p>Empowerment, transformation and de-alienation through social movement learning: lessons from anti-poverty activists in Toronto/Canada JOSEPH E. SAWAN</p> <p>Chair: JONATHAN LANGDON and JOSEPH E. SAWAN</p>	<p>Room: 1.504 Session 27: Intergenerational Learning & Life Stories</p> <p>Intergenerational learning: evidence, concept, analysis JOHN FIELD</p> <p>Learning through intergenerational meetings – when, where and why? CECILIA BJURSELL & ANN-KRISTIN BOSTRÖM & KAROLINA BOBERG</p> <p>A training proposal for biographical volunteering and cultural solidarity M. BENEDETTA GAMBACORTI-PASSERINI</p> <p>CHAIR: JOHN FIELD</p>	<p>Room: 1.205 Forum 4: (His)story of ESREA:</p> <p>A narrative history of intellectual evolution and transformation in the field of adult education in Europe KATHERINE NICOLL & GERT BIESTA</p> <p>Discussant: BARRY HAKE</p>

6 September 2013 – Seminargebäude, Dorotheenstraße 24

09.00 - 10.00

Fritz-Reuter-Saal

3rd Keynote: **Adult Education - Lost in a Transition?**

Professor Katarina Popović, University of Belgrade



10.00 - 10.30

Coffee

10.30 - 12.30

Parallel sessions (28-33a)

Forum 5

12.30 - 13.45

Lunch (Mensa of the Humboldt-University)

13.45- 15.45

Parallel sessions (31b, 33b, 34-38)

Forum 6

15.45- 16.15

Coffee

16.15 - 18.15

Parallel sessions (39-46)

18:30

Bus Transfer to the conference dinner

19.30

Conference dinner at the restaurant '*Umspannwerk Ost*'

<http://www.umspannwerk-ost.de/>



(39 €, starters/main course/dessert, one alcoholic/non-alcoholic drink for free)

Watch out and listen to the *Jazz police!*

6 September 2013

10:30 – 12:30

— **Seminargebäude, Dorotheenstraße 24**

— **Parallel sessions (28-33a) and forum 5**

<p>Room: 1.501 Session 28: Educator</p> <p>Profession and context: training teachers in a systematic view LAURA FORMENTI</p> <p>Becoming an adult education professional: experiencing the learning self at university LARISSA JÖGI & KATRIN KARU & KRISTIINA KRABI & MARIN GROSS</p> <p>The need for comparative pedagogical research on occupational groups in times of change DIETER NITTEL & JOHANNES WAHL</p> <p>Chair: LAURA FORMENTI</p>	<p>Room: 1.502 Session 29: Recognition & Testing</p> <p>Issues of recognition and participation in changing times: the inclusion of refugees in higher education in the UK. LINDA MORRICE</p> <p>Considering the learners' perspectives on testing situations in literacy education BARBARA NIENKEMPER</p> <p>A new professional activity on adult's education: the RVC professional CATARINA PAULOS</p> <p>Chair: LINDA MORRICE</p>	<p>Room: 1.204 Session 30: Later life</p> <p>Graduating at older age - What are the expected, surprising, and unwanted outcomes? ULPUKKA ISOPAHKALA-BOURET</p> <p>The meaning of competencies in later life BERNHARD SCHMIDT-HERTHA & JENS FRIEBE</p> <p>The role of intrinsic training motivation for self-perceived workability and working past retirement age PAULA THIEME</p> <p>Chair: BERNHARD SCHMIDT-HERTHA</p>	<p>Room: 1.205 Session 31a: Transformative Learning (Symposium part I, 2nd part of session starting 13:30)</p> <p>Transformative learning and identity – A critical and constructive discussion and re-definition of the concept of transformative learning KNUD ILLERIS</p> <p>Transformative learning: Straddling collective and individual, social and psychic boundaries in addressing the forms that transform LINDEN WEST</p> <p>All roads lead through the self: the individual and the collective in transformative learning JOHN M. DIRKX</p> <p>Chair: JOHN M. DIRKX</p>
<p>Room: 1.506 Session 32: Organisational Learning</p> <p>Performing multiple realities- a study of action and agency in technology-enhanced simulation in medical education SONG-EE AHN</p> <p>Qualifications framework and sustainability - The impact of qualifications frameworks on organisational change ELISABETH KARL</p> <p>To value adult education – Organisational learning, adult learning and the third sector HENNING PÄTZOLD</p> <p>Chair: HENNING PÄTZOLD</p>	<p>Room: 1.601 Session 33a: Policy-making within the EU (Part I, 2nd part of session starting 13:30)</p> <p>Changing configurations of adult education governance in Europe: discussion of some effects of the Lisbon Strategy in Portugal ROSANNA BARROS</p> <p>Working with Foucault in adult education research ANDREAS FEJES</p> <p>Europeanization and the changing nature of the (European) state MARCELLA MILANA</p> <p>Chair: JOHN HOLFORD</p>	<p>Room: 1.505 Forum 5: Guidance & Empowerment</p> <p>Lifelong Learning on a practical level with a special focus on guidance practitioners in different fields</p> <p>DIANA PEITEL & JASMIN ZOUZI (gsub Europe)</p>	

6 September 2013

13:45 – 15:45

— **Seminargebäude, Dorotheenstraße 24**

— **Parallel sessions (31b, 33b, 34-38) and forum 6**

<p>Room: 1.501 Session 34: Educators' knowledge & Learning</p> <p>Fostering the professional development of adult education teachers – empirical findings from intervention-, evaluation-, and implementation-studies ANNIKA GOEZE & JOSEF SCHRADER</p> <p>Experience and practice in the knowledge on offer in Adult education JOHN PARDY & HENRIQUE VAZ</p> <p>Chair: JOHN PARDY</p>	<p>Room: 1.502 Session 35: Higher Education</p> <p>Blurring boundaries between adult and higher education in Europe ANNA SPEXARD & SUSANNE LATKE</p> <p>University and lifelong learning. A research on “non traditional stories” and learning identities ANDREA GALIMBERTI</p> <p>Chair: ANNA SPEXARD</p>	<p>Room: 1.204 Session 36: Guidance & Counselling</p> <p>Regulation of Career Guidance for Adult Learning in Strategies for Future Europe ANKI BENGTSOON</p> <p>Knowledge transfer in career guidance –empirical and theoretical research findings CLINTON ENOCH</p> <p>New configurations of guidance and counselling – from support for individual decisions to a governance tool in voucher systems? BERND KÄPPLINGER</p> <p>Chair: BERND KÄPPLINGER</p>	<p>Room: 1.205 Session 31b: Transformative Learning (Symposium part II, 1st part of session ended 12:30)</p> <p>Could transformative learning theory be appreciated in Europe? ALEXIS KOKKOS</p> <p>Researching the Practice of Fostering Transformative Learning: Lessons Learned from the Study of Andragogy EDWARD W. TAYLOR</p> <p>Chair: JOHN M. DIRKX</p>
<p>Room: 1.506 Session 37: Education & Health</p> <p>Cultures and transitions in healthcare, adult education and lifelong learning KAELA JUBAS</p> <p>Adult education, narrative medicine and autobiographical approach. a possible meeting for the training of professionals and patient MICAELA CASTIGLIONI</p> <p>Teacher students' peer group in an andragogical education programme ARJA PIIRAINEN</p> <p>Chair: ARJA PIIRAINEN</p>	<p>Room: 1.601 Session 33b: Policy-Making within the EU (Part II, 1st part of session ended 12:30)</p> <p>Operationalising spatial perspectives on European adult learning policy: The policy trail methodology JOHN HOLFORD</p> <p>Studying the Europeanization of Education Policy with Ethnographic Discourse Analysis PETER JONES</p> <p>Discussant: HENNING SALLING OLESEN</p> <p>Chair: JOHN HOLFORD</p>	<p>Room: 1.504 Session 38: Learning with ICT</p> <p>Emotions in adult learning in a distance education context GEORGE K. ZARIFIS & MARIA N. GRAVANI & VASSILIA HATZINIKITA</p> <p>What are the factors that affect the training of adult employees in the universities of mid-Egypt on ict? MOHAMED H. HENDY</p> <p>Learning by volunteer computing, sensing, thinking and gaming: What and how are volunteers learning by participating in virtual citizen science? LAURE KLOETZER & DANIEL SCHNEIDER</p> <p>Chair: LAURE KLOETZER</p>	<p>Room: 1.505 Forum 6: Places of adult education</p> <p>Places of adult education in Berlin: Profiles, structures, planning, atmosphere and more</p> <p>A guided presentation in English with pictures and movies. Interviews in German language will additionally inform.</p> <p>SYLVANA DIETEL</p>

6 September 2013 — **Seminargebäude, Dorotheenstraße 24**
16:15 – 18:15 — **Parallel sessions (39-46)**

<p>Room: 1.506 Session 39: Language & Migration</p> <p>Unveiling of new Development Perspectives on Migration - Critical research as an approach for discovering latent future possibilities in dealing with migration from a world society point of view MALTE EBNER VON ESCHENBACH</p> <p>Adult foreign language teaching in a host country: Confronting and overcoming classroom challenges NATALIYA GODINHO SOARES VIERA</p> <p>Chair: MALTE EBNER VON ESCHENBACH & NATALIYA GODINHO SOARES VIERA</p>	<p>Room: 1.205 Session 40: Reflecting on Adult Education Research</p> <p>“Configurations” of (adult) education: Reflections on concepts how to compare complex cultural settings PETER ALHEIT</p> <p>Emancipation instead of discipline ANJA HEIKKINEN</p> <p>Invisible colleges in adult education in Portugal: Contributions to a mapping RICARDO MONGINHO</p> <p>Chair: PETER ALHEIT</p>	<p>Room: 1.502 Session 41: Biographical Learning</p> <p>Voice, interaction and transformation: identifying transformation in the diverse meanings and contexts of the language of biographical learning interviews ROB EVANS</p> <p>Career biographical skill shaping in atypical employment biographies. Considerations as to theoretical framework and implications for adult education ULRIKE FROSCH</p> <p>Is there any meaningful life after a diagnosis of serious illness? breast cancer survivors as learners and educators in lifelong processes EDYTA ZIERKIEWICZ</p> <p>Chair: ROB EVANS</p>	<p>Room: 1.501 Session 42: Wider benefits & Subjectivity</p> <p>Governing emotionally-vulnerable subjects: mechanisms and consequences in the ‘therapisation’ of social justice KRISTIINA BRUNILA</p> <p>Wider benefits of non-vocational adult learning JYRI MANNINEN & BETTINA THÖNE-GEYER</p> <p>Chair: KRISTIINA BRUNILA</p>
<p>Room: 1.204 Session 43: Subjectivity</p> <p>Shaping student subjectivity in beauty school recruitment ELEONOR BREDLÖV</p> <p>What is agency? Conceptualizing professional agency at work ANNELI ETELÄPELTO</p> <p>Learning and the psycho-societal nature of social practice - Tracing the invisible social dimension in work and learning HENNING SALLING OLESEN</p> <p>Chair: HENNING SALLING OLESEN</p>	<p>Room: 1.601 Session 44: Strategies & Policies</p> <p>Sociocultural community development as a strategy for adult education: the conceptions and practices of its practitioners ANA MARIA SIMÕES</p> <p>Lifelong learning policies, paradoxes and possibilities for community education LYN TETT</p> <p>A preview of life-wide adult education in aotearoa New Zealand to 2020 NICK ZEPKE</p> <p>Chair: LYN TETT</p>	<p>Room: 1.504 Session 45: Community Education & Community Work</p> <p>Adult education and community development in the city: Critical geography meets critical pedagogy BEHRANG FOROUGH</p> <p>Using social mapping in adult education ROCIO VALDERRAMA & EMILIO LUCIO-VILLEGAS</p> <p>Ethnography in the study of learning active citizenship ANNIKA TURUNEN</p> <p>Chair: EMILIO LUCIO-VILLEGAS RAMOS</p>	<p>Room: 1.505 Session 46: Cultures of Learning</p> <p>Innovation in adult education and training: a conceptual framework LAURENCE BONNAFOUS</p> <p>Cultures of teaching in adult education – an empirical case study JULIA FRANZ</p> <p>Voluntary work and active citizenship from the viewpoint of training ANITTA PEHKONEN</p> <p>Chair: LAURENCE BONNAFOUS</p>

7 September 2013

09:00 – 11:00

— **Seminargebäude, Dorotheenstraße 24**

— **Parallel sessions (47-53)**

<p>Room: 1.501 Session 47: Participation</p> <p>Job-Related Adult Learning – Country-Specific Differences in Participation and their Determinants DANIELA VONO DE VILHENA & ELISABETH REICHART</p> <p>Participants and addressees of adult education ANKE GROTLÜSCHEN</p> <p>Adult learning through participation in economical (and political) environment MARTIN KOPECKÝ</p> <p>Chair: ANKE GROTLÜSCHEN</p>	<p>Room: 1.502 Session 48: Intercultural Educators & Intercultural Learning</p> <p>Adult educators' view for their immigrant learners ATHINA A. SIPITANOU</p> <p>Intercultural Professionalisation in Adult Education - Program analysis of professionalisation of intercultural trainers DANIEL KOBER</p> <p>Is adult education a "white" business? Professionals with migrant backgrounds in (Austrian) adult education ANNETTE SPRUNG</p> <p>Chair: ATHINA A. SIPITANOU</p>	<p>Room: 1.506 Session 49: Counselling & Supervision</p> <p>Blended Counselling: Advising Prospective Students with Vocational Qualifications on Their Way to University STEFANIE BRUNNER & STEFANIE KRETSCHMER</p> <p>From the power of the personal myth to the discovery of the authority of the role performed: an experience of research- formation in a team of a community for minors STEFANIA ULIVIERI STIOZZI</p> <p>Chair: STEFANIE BRUNNER & STEFANIE KRETSCHMER</p>	<p>Room: 1.205 Session 50: Citizenship Education</p> <p>Urban cracks as forum of civic education GRIET VERSCHULDEN</p> <p>Learning democracy, fundamentalism and popular education: an interdisciplinary analysis LINDEN WEST</p> <p>Chair: LINDEN WEST</p>
<p>Room: 1.204 Session 51: Basic Education & Social Responsibility</p> <p>Meeting the challenges of basic mathematics education for adults: opportunities and obstacles MARJA-LIISA HASSI & AINO HANNULA</p> <p>Learning culture in socially responsible enterprise MONIKA NOWOROLNIK- MASTALSKA</p> <p>Functional Illiterates and their Confidantes: A new Approach to the Question of Non-Participation in Adult Education WIBKE RIEKMANN & KLAUS BUDDEBERG</p> <p>Chair: WIBKE RIEKMANN</p>	<p>Room: 1.601 Session 52: Transitions</p> <p>Adult transitions in transitional times: configurations and implications for adult education CHIARA BIASIN</p> <p>The role of adult educators in eastern Europe in the post-soviet transitional period" TETYANA KLOUBERT</p> <p>Negotiating new ideals of adult citizens to the new society: the moral and political transitions in the Finnish adult education LEENA KOSKI & KARIN FILANDER</p> <p>Chair: LEENA KOSKI</p>	<p>Room: 1.504 Session 53: Policy developments</p> <p>Adult education (re)configurations through social protection policy measures in Portugal: A case study on which and how education is social work LILIANA LOPES</p> <p>Managing human resources: Tensions in the adult education and training policy (2000-2011) in Portugal PAULA GUIMARÃES</p> <p>Chair: PAULA GUIMARÃES</p>	

7 September 2013 — Fritz-Reuter-Saal, Dorotheenstraße 24

09.00 – 11.00	Parallel sessions (47-53)
11.00 – 11.30	Coffee
11.30 – 12.30	<p>Final plenary session:</p> <p>Changing configurations of adult education in transitional times</p> <p>What does it mean to me? Comments to the conference theme and reflections on experiences made during the conference</p> <p>Panel of respondents: Prof. Peter Alheit (University of Göttingen) Prof. Aiga von Hippel (Humboldt-University Berlin) Assistant Prof. Kaela Jubas (University of Calgary) Dr. Kathy Nicoll (University of Stirling) Catarina Paulos (Lisbon)</p> <p>Moderator: Prof. Henning Salling Olesen (Roskilde University)</p>
12.30	The end of the conference

The conference is co-funded by DFG (Deutsche Forschungsgemeinschaft).