



# F E E L I N G E M O T I O N M O O D

## PHENOMENOLOGICAL AND PEDAGOGICAL PERSPECTIVES

### 5<sup>th</sup> International Symposium on Phenomenological Research in Education April 1 - 3, 2019

#### MONDAY | APRIL 1

- 11:00 – 13:00 Registration  
Foyer in front of Banquet Hall, 2<sup>nd</sup> floor
- 13:00 – 13:45 Malte Brinkmann (Berlin, GER)  
Welcome Speech: On Bildung and emotion  
Banquet Hall, 2<sup>nd</sup> floor
- 13:45 – 14:30 Keynote:  
Daniele Bruzzone (Milan, ITA)  
The Strength of Emotions and the Weakness  
of Feelings: Phenomenology of Affectivity  
as an Educational Challenge  
Banquet Hall, 2<sup>nd</sup> floor
- 14:30 – 14:45 Break
- 14:45 – 15:30 Kiseob Chung (Incheon, KOR)  
The relationship between 'humanity (Menschen-  
werden)' and emotion in Korean Confucian tradition  
Banquet Hall, 2<sup>nd</sup> floor
- 15:30 – 16:00 Break
- 16:00 – 16:45  
Panel 1.1: Norm Friesen (Boise, USA)  
Learning, Moods and Atmospheres:  
A Phenomenological Video Analysis  
Banquet Hall, 2<sup>nd</sup> floor
- Panel 1.2: Severin Sales Rödel (Berlin, GER)  
Emotions and Negativity - Perspectives from  
Phenomenology and Theory of Learning  
Room 144, Ground floor
- Panel 1.3: Robert Schneider-Reisinger (Salzburg, AUT)  
Sketch of a critical-personal Theory of Emotions -  
Agnes Hellers thinking read as an educational Theory  
Room 123, Ground floor
- 16:45 – 17:15 Break
- 17:15 – 18:00  
Panel 2.1: Joris Vlieghe (Leuven, BEL)  
Tiredness in education:  
Revisiting Buytendijk's anthropological physiology  
Banquet Hall, 2<sup>nd</sup> floor
- Panel 2.1: Matteo Cacchiarelli (Rome, ITA)  
Learning of and through e-motions. The educational  
specificity of the sports context  
Room 144, Ground floor
- Panel 2.3: Wiebe Koopal (Leuven, BEL)  
Moving the Flesh Emotional Intelligence  
between Education and Incarnation  
Room 123, Ground floor

#### TUESDAY | APRIL 2

- 09:00 – 09:45 Keynote:  
Tom Feldges/Sonia Pieczenko (Lindsey, GBR)  
Educational Neuroscience (ENS) vs. Phenomenology -  
The problem of a limited explanatory reach  
Banquet Hall, 2<sup>nd</sup> floor
- 09:45 – 10:30 Bas Levering (Utrecht, NLD)  
On anger and the untenable steam engine  
model of emotions  
Banquet Hall, 2<sup>nd</sup> floor
- 10:30 – 11:00 Break
- 11:00 – 11:45  
Panel 3.1: Ursula Stenger (Cologne, GER)  
Feelings as a basal dimension of the experience  
of reality-constitution. Explorations using the example  
of nature experiences/researches in some russian  
and german kindergartens.  
Banquet Hall, 2<sup>nd</sup> floor
- Panel 3.2: Elena Madrussan (Turin, ITA)  
The mood of disquiet and education  
Room 144, Ground floor
- Panel 3.3: Nazario Zambaldi (Meran, ITA)  
E-MOTION – An "imaginative variation"  
Room 123, Ground floor
- 12:30 – 14:00 Lunch
- 14:00 – 14:45  
Zhu Xiaohong, Qiao He, Gao Jie (Peking, CHN)  
Re-understanding Teachers' Love —  
In the Perspective of Max Scheler's  
Phenomenology of Emotion  
Banquet Hall, 2<sup>nd</sup> floor
- 14:45 – 15:30 Markus Dederich (Cologne, GER)  
Inclusion, emotion and disability  
Banquet Hall, 2<sup>nd</sup> floor
- 15:30 – 16:00 Break
- 16:00 – 16:45  
Panel 4.1: Jutta Ecarius (Cologne, GER)  
Uncertainty of mothers in education:  
What feelings lead to semi-professional counselling  
and how are they dealt with?  
Banquet Hall, 2<sup>nd</sup> floor
- Panel 4.2: Yanjie Chi (Shenyang, CHN)  
The Emotions of Lived Experience in the Process of  
Group Teaching - a Lesson Study in Dulangkou Junior  
School in China  
Room 144, Ground floor
- Panel 4.3:  
Konstantinia Antoniou/Vasiliki Karavakou  
(Thessaloniki, GRE)  
Educating the vulnerable: Toward an emotionally  
responsive phenomenology in adult education  
Room 123, Ground floor
- 16:45 – 17:00 Break
- 17:00 – 17:45  
Panel 5.1: Tatiana Shchytsova (Vilnius, LTU)  
Between Real and Possible: Upbringing as  
an intellectual-emotional nourishment  
Banquet Hall, 2<sup>nd</sup> floor
- Panel 5.2: Guiseppina D'Addelfio (Palermo, ITA)  
Value-feeling and Moral Education: Pedagogical Re-  
marks on Dietrich von Hildebrand's Phenomenology  
Room 144, Ground floor
- Panel 5.3: Fernando Murillo (Santiago, CHI)  
The affects of Bildung: notes for an analogical under-  
standing of emotion  
Room 123, Ground floor
- 19:00 Conference Dinner  
Weinhaus Habel, Luisenstraße 19, 10117 Berlin

#### WEDNESDAY | APRIL 3

- 09:00 – 09:45 Keynote:  
Ralf Koerrenz (Jena, GER)  
The breath and the heart. Phenomenological  
Perspectives from the Hebrew Paradigm  
Banquet Hall, 2<sup>nd</sup> floor
- 09:45 – 10:00 Break
- 10:00 – 10:45  
Panel 6.1: Birgit Althans (Lüneburg, GER)  
Make the mood! On the mutual use of emotions  
from an anthropological and pedagogical perspective  
Banquet Hall, 2<sup>nd</sup> floor
- Panel 6.2: Lars Wicke (Munster, GER)  
Education as Being Affected and Becoming Affected -  
The Distinguishability of Education as  
a Specific Social Phenomenon  
Room 144, Ground floor
- 10:45 – 11:15 Break
- 11:15 – 12:00  
Panel 7.1: Kristin Westphal (Koblenz, GER)  
"Affectos Humanos" -  
Affects in dance, theatre and education  
Banquet Hall, 2<sup>nd</sup> floor
- Panel 7.2: Sang-Sik Cho (Dongguk, KOR)  
The 'Non-Positional (nicht-thetisches) Consciousness' in  
the Phenomenology and the New Horizon of Learning  
Room 144, Ground floor
- Panel 7.3: Edvin Østergaard (Ås, NOR)  
The ontological re-reversal  
and the reevaluation of students' experience  
Room 123, Ground floor
- 12:00 – 12:15 Break
- 12:15 – 12:45 Closing Discussion  
Banquet Hall, 2<sup>nd</sup> floor

#### CONFERENCE HOST

Prof. Dr. Malte Brinkmann

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Department of General Education /  
Philosophy of Education

#### FUNDED BY



#### CONFERENCE VENUE

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