



6th International Symposium on Phenomenological Research in Education

The experiences during the Corona pandemic have made it clear that the relationship between sciences, life-worlds as well as social and political realities is uncertain and ambivalent. Current phenomena such as the increasing digitalization and algorithmicization of the life-world, its increasing scientification and the simultaneous "post-factual" relativization of scientific knowledge as well as the globalization and medialization of interpersonal relationships, can be described as a crisis of reality or realities. Rather, the question of how to convey ways of accessing reality and truth once again seems to be the center of pedagogical aspirations.

The questions as to what is real, what is given, what is evident and what is true are among the key problems of phenomenology or rather of the phenomenon (the question of what shows itself or how it shows itself to us). Those questions of the constitution of reality are closely connected to the concept of experience, field-theoretically connected to the concept of life-world and methodologically connected to the method of reduction and also include a critique of instrumental scientism, leading to a rehabilitation of life-world doxic, lived-bodily, and pre-predicative experiences.

This is also applying to phenomenological pedagogy, which is theoretically, methodologically, and practically concerned with the constitution of realities within the experiences of learning, Bildung, and education as well as with the subjects and materialities, and their media in pedagogical institutions.

Phenomenological approaches try to explore the ways of experiencing life-worldly, medial, digital, and social experiences in a qualitatively meaningful, empirical, and experience-oriented way and thus to offer alternatives to positivistic, scientific, idealistic, or psychologicistic approaches.

Conference Hosts

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Conference Venue

Banquet Hall of the Humboldt-Universität zu Berlin,
Luisenstraße 56, 10115 Berlin

Registration Form

<https://hu.berlin/phenomenologicalsymposion2022>

Realities

Phenomenological and Pedagogical Perspectives

15th –17th of September 2022

Humboldt-Universität zu Berlin
General Education/Philosophy of Education

Banquet Hall of the
Humboldt-Universität zu Berlin
Luisenstraße 56, 10115 Berlin

Thursday 15.09.

Pre-Conference

- 09:00 – 10:00** Welcome & Start of the Poster Session (Banquet Hall, 2nd floor)
- 10:00 – 12:00** Workshop: **Malte Brinkmann** (Berlin, GER) Phenomenology in Education Studies: Constitution of Research Objects (Gegenstandskonstitution), Philosophy of Science, Methodology (IQB-Room 228, 2nd floor)

Main Conference

- 12:00 – 13:00** Registration (Foyer in front of Banquet Hall, 2nd floor)
- 13:00 – 14:00** Welcome Speech **Malte Brinkmann** (Berlin, GER) Winning the World - Phenomenological Thoughts on the Relationship to Realities in our Time (Banquet Hall, 2nd floor)
- 14:00 – 15:00** Keynote: **Luigina Mortari / Marco Ubbiali** (Verona, ITA) A Leap Out of the Circle. The Empirical Phenomenology (Banquet Hall, 2nd floor)
- 15:00 – 15:30** Break
- 15:30 – 16:30** Panel 1.1 **Tone Sævi** (Oslo, NOR) Phenomenological Pedagogic Addressed by a Radical Humanism (Banquet Hall, 2nd floor)
- Panel 1.2 **Ola Henricsson** (Göteborg, SWE) Embodied Pedagogical Tact in Teachers' Spontaneous Storytelling (Room 144, Ground floor)
- 16:30 – 17:00** Break
- 17:00 – 18:00** Panel 2.1 **Carlos Willatt** (Santiago, CHI) / **Marc Fabian Buck** (Hagen, GER) The Digital Colonization of the Virtual and the Persistence of (Proto-)Virtuality in Educational Settings (Banquet Hall, 2nd floor)
- Panel 2.2 **Diana Lohwasser** (Innsbruck, AUT) Shaping and Deconstructing Experiences of Reality(ies) – The Emancipation of the Self and Bildung (Room 144, Ground floor)

Friday 16.09.

- 09:00 – 10:00** Keynote: **Malcolm Thorburn** (Edinburgh, GBR) / **Steven Stolz** (Adelaide, AUS) Merleau-Ponty on Child Psychology and Pedagogy: Reappraising Students Embodied and Intersubjective Experiential Realities in Contemporary Education (Banquet Hall, 2nd floor)
- 10:00 – 10:30** Break
- 10:30 – 11:30** Panel 3.1 **Giuseppina D'Addelfio / Simona Pizzimenti** (Palermo, ITA) The Personhood Reality and the Bildung Possibility. A Comparison between Edith Stein and Romano Guardini (Banquet Hall, 2nd floor)
- Panel: 3.2 **Bettina Henzler** (Bremen, GER) The Embodied Experience of Reality in Film Education (Room 144, Ground floor)
- 11:30 – 12:00** Break
- 12:00 – 13:00** Panel 4.1 **Elena Madrussan** (Torino, ITA) Musical Listening between Everyday Reality and Sensitive Experience. On the Aesthetic Education of Young People (Banquet Hall, 2nd floor)
- Panel 4.2 **Oliver Kauffmann** (Århus, DNK) Merleau-Ponty on Seeing, Learning and Pedagogy (Room 144, Ground floor)
- Panel 4.3 **Ximena González-Grandon** (Ciudad de México, MEX) Learning Epistemic Feelings: A Phenomenological and Enactive Route (Room 220, 1st floor)
- 13:00 – 15:00** Lunch
- 15:00 – 16:00** Panel 5.1 **Agnès Pfrang** (Erfurt, GER) / **Andreas Rauh** (Würzburg, GER) Learning Atmospheres in Pandemic Times – Different Realities (Banquet Hall, 2nd floor)
- Panel 5.2 **Edvin Østergaard** (Ås, NOR) Listening to Nature Speaking (Room 144, Ground floor)
- Panel 5.3 **Eva Dědečková** (Bratislava, SVK) Human as Ens Cosmologicum – The Renewed Experience of Reality (Room 220, 1st floor)
- 16:00 – 16:30** Break

- 16:30 – 18:00** Panel 6.1 **Nicoletta Ghigi / Moira Sannipoli** (Perugia, ITA) / **Valeria Bizzari** (Leuven, BEL) / **Francesca Brencio** (Sevilla, ESP) Applying Phenomenology in Education Sciences. The Case of Special Educational Needs (Banquet Hall, 2nd floor)
- Panel 6.2: **Eva Schwarz / Jennie Plate Blomberg / Maria Pröckl** (Stockholm, SWE) A Withdrawal of Reality? Disembodiment, Boredom and Isolation in Swedish Education during the Covid-Crisis (Room 144, Ground floor)
- 19:00** Conference Dinner (Ristorante Cinque, Reinhardtstraße 27D, 10117 Berlin)

Saturday 17.09.

- 09:30 – 10:30** **Ursula Stenger / Oktay Bilgi** (Köln, GER) Making the Complexity of Realities Tangible. Ethical-Ecological Aspects of Collaborative Constitutions of Reality in the Context of Early Childhood Education and Care (Banquet Hall, 2nd floor)
- 10:30 – 11:00** Break
- 11:00 – 12:00** Panel 7.1 **Kåre Fuglseth** (Bodø, NOR) Multiple Realities in the Classroom (Banquet Hall, 2nd floor)
- Panel 7.2 **Martin Weber-Spanknebel** (Berlin, GER) The Production of Unreal Reality. An Attempt at an Educational Theory Perspective (Room 144, Ground floor)
- Panel 7.3 **Robson Simplicio de Sousa** (Curitiba, BRA) / **Maria do Carmo Galiuzzi** (Rio Grande, BRA) The Dialogue in Gadamer's Hermeneutics: Implications to Perceive, Experience and Interpret in Chemistry Education (Room 220, 1st floor)
- 12:00 – 12:30** Break
- 12:30 – 13:30** Panel 8.1 **Lars Wicke / Judith Küper** (Münster, GER) (Re-)Turning to Reality. Phenomenological and New Materialist Perspectives on Reflection in Educational Research (Banquet Hall, 2nd floor)
- Panel 8.2 **Luiz do Valle Miranda** (Praha, CZE) Husserl's Crisis as a Conceptual Scheme to Understand the Limitations and Possibilities of Post-Covid Online Education (Room 144, Ground floor)
- Panel 8.3 **Hester IJsseling** (Rotterdam, NLD) Reality and World, Order and Receptivity (Room 220, 1st floor)
- 13:30 – 14:00** Closing and Outlook (Banquet Hall, 2nd floor)